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ABSTRACT

The 192 reading achievement tests cited in this bibliography are used to assess various reading skills such as comprehension, oral reading, silent reading, independent reading, and frustration levels. Although grades kindergarten through 12 are represented, the tests are primarily designed for grades 4 through 6. The bibliography does not include reading readiness or diagnostic tests. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (CRW)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

READING

GRADES 4–6

ED 368 751

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

READING, GRADES 4-6
MAY 1990

SUPERSEDES SEPTEMBER, 1988 EDITION

INTRODUCTION

Scope of Bibliography

The reading tests described in this bibliography assess various reading skills such as comprehension; oral reading; silent reading; independent, instructional, and frustration levels. Some of the reading tests are part of overall achievement batteries. This bibliography does not include reading readiness or diagnostic tests. They are described in separate bibliographies.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016446 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 3.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 6; 7. (K-12 for entire battery).
NT NOTES:
TIME: 355; approx.
ITEMS: 499.
AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432-TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. Concepts and skills assessed in each content area are those ordinarily taught during the second half of grade 6 and the first half of grade 7. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016445 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 5; 6.
NT NOTES:
TIME: 355; approx.
ITEMS: 497.
AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school

curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432-TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. Concepts and skills assessed in each content area are those ordinarily taught during the second half of grade 5 and the first half of grade 6. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016444 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 1.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 355; approx.
ITEMS: 487.

AN ACCESSION NUMBER: TC016443 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Primary 3.
DT SUBTESTS: Word Study Skills; Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Science; Social Science.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 370; approx.
ITEMS: 529.

AN ACCESSION NUMBER: TC016223 ETS 8908.
TI TITLE: Santa Clara County Basic Skills Test: Reading, Grade 5.
AU INSTITUTIONAL AUTHOR: Santa Clara County Office of Education, San Jose, CA.
YR YEAR: 81.
AV AVAILABILITY: Santa Clara County Office of Education; 100 Skyport Drive, San Jose, CA 95115.
GL GRADE LEVEL: 5.
NT NOTES: For other tests in the basic skills series, see TC 016 213 - TC 016 227.
TIME: 50; approx.
AB ABSTRACT: Basic skills tests developed from the Santa Clara County Office of Education's item bank to meet state-mandated requirements for school districts to assess periodically student proficiency in reading comprehension, writing, and computation in grades 4 - 11.

AN ACCESSION NUMBER: TC016220 ETS 8908.
TI TITLE: Santa Clara County Basic Skills Test: Reading, Grade 4.
AU INSTITUTIONAL AUTHOR: Santa Clara County Office of Education, San Jose, CA.
YR YEAR: 81.
AV AVAILABILITY: Santa Clara County Office of Education; 100 Skyport Drive, San Jose, CA 95115.
GL GRADE LEVEL: 4.
NT NOTES:
TIME: 50; approx.
AB ABSTRACT: Basic skills tests developed from the Santa Clara County Office of Education's item bank to meet state-mandated requirements for school districts to assess periodically student proficiency in reading comprehension, writing, and computation in grades 4 - 11.

AN ACCESSION NUMBER: TC016087 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Reading.
DT SUBTESTS: Readiness; Vocabulary; Phonic Analysis; Structural Analysis; Comprehension.
AU AUTHOR: Hudson-Floyd-G; And Others.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES: For other tests in the series, see TC 016 089 and TC 016 117.
AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. Is a curricula-based assessment tool using criterion-referenced principles and was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses students' performance in specific curriculum skills, subskills, and

objectives that are commonly taught in a continuous-progress K-6 curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and high school grades. Provides the kinds of information needed to develop an individualized education program (IEP).

AN ACCESSION NUMBER: TC015917 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level E.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8. (Grades 1-12 for entire battery).
NT NOTES:
ITEMS: 172.
AB ABSTRACT: Used to provide teachers with diagnostic information needed to plan remedial instruction for individual students or groups of students. Content and difficulty of various levels were developed with the special needs of lower-achieving students in mind. In addition to objectives-based diagnostic information, the test also provides norm-referenced information for evaluating individual and group progress and for fulfilling state and federal reporting requirements for compensatory education and other specially funded programs. Level E measures word analysis, vocabulary, comprehension, and applications. Most of CDRT is not timed.

AN ACCESSION NUMBER: TC015916 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level D.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 155.

AN ACCESSION NUMBER: TC015915 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level C.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4.
NT NOTES:
ITEMS: 164.

AN ACCESSION NUMBER: TC015754 ETS 8[illegible]4.
TI TITLE: Academic Instructional Measurement System.
DT SUBTESTS: Reading/Language Arts; Mathematics.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 85.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A test development system for educators who wish to assess their students' skills and progress with locally developed tests comparable in quality to standardized tests. A large bank of achievement test items consisting of 7,000 items designed to test 985 curriculum-related, instructionally sequenced objectives in mathematics and language arts for grades 1-8 and grades 9-12. The entire test item bank is available in two formats, the Manual System and Microcomputer System.

AN ACCESSION NUMBER: TC015689 ETS 8807.
TI TITLE: Rate Level Test.
AU AUTHOR: Carver-Ronald-P.
YR YEAR: 87.
AV AVAILABILITY: Revrac Publications; 207 West 116th Street, Kansas City, MO 64114.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 2.
AB ABSTRACT: Measures how fast individuals can read in grade equivalent (GE) units from 0 to 18.9. Appropriate for group administration in grades 2 through college and for adults. May also be appropriate for use with above average children in grade 1. Are two equivalent forms of the test. Measures fastest reading rate at which individuals can accurately comprehend relatively easy material. This is called rauding rate by the author. The term "rauding" is a combination of the words "reading" and "auding." Raw scores can be converted into estimated rauding rates in words per minute. When used with the Accuracy Level Test, it constitutes the Reading Efficiency Level Battery. The average GE scores on the two tests provide an Efficiency Level Score which is valid as measure of general reading ability.

AN ACCESSION NUMBER: TC015688 ETS 8807.
TI TITLE: Accuracy Level Test.
AU AUTHOR: Carver-Ronald-P.
YR YEAR: 87.
AV AVAILABILITY: Revrac Publications; 207 West 116th Street, Kansas City, MO 64114.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.

NT NOTES:
TIME: 10.
ITEMS: 100.
AB ABSTRACT: Vocabulary test that measures the reading level of students in grade equivalent (GE) units from 0 to 15. Appropriate for group administration from grade 2 though college and adults. May also be appropriate for above average children in grade 1. There are two equivalent forms of the test. Raw score on test can be used to derive a grade equivalent (GE) score and a vocabulary score. Experimental data indicate that test provides a GE score that is valid for indicating the most difficult material at which students can comprehend 75% when reading at their typical rate. Reading at 75% comprehension is termed "rauding" by the author, a word formed by combining two words, "reading" and "auding." There is a companion test, Rate Level Test, which measures reading rate in GE units. These two tests form the Reading Efficiency Level Battery.

AN ACCESSION NUMBER: TC015637 ETS 8807.
TI TITLE: Spanish Assessment of Basic Education, Level 6.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8. (Grades 1-8 for entire battery).
NT NOTES:
TIME: 127; Approx.
ITEMS: 181.
AB ABSTRACT: An achievement battery in Spanish. Assesses basic reading and mathematics skills commonly taught to Spanish-speaking students in Grades 1 through 8. Statistical links with the Comprehensive Tests of Basic Skills, Forms U and V and the California Achievement Tests, Form E and F permit comparison of performance on Spanish Assessment of Basic Education (SABE) with performance on these two English-language batteries. Spanish-language reference group norms permit comparison of student performance with that of students having a similar language background. Developed in Spanish, not translated. Based on the skills and vocabulary used in the most widely accepted Spanish basal reading and mathematics texts. Level 6 covers grades 6.6-8.9.

AN ACCESSION NUMBER: TC015636 ETS 8807.
TI TITLE: Spanish Assessment of Basic Education, Level 5.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.

GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 127; Approx.
ITEMS: 181.

AN ACCESSION NUMBER: TC015635 ETS 8807.
TI TITLE: Spanish Assessment of Basic Education, Level 4.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 127; approx.
ITEMS: 181.

AN ACCESSION NUMBER: TC015580 ETS 8807.
TI TITLE: WICAT Skills Assessment Test - Florida.
DT SUBTESTS: Mathematics; Reading; Writing.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 3; 5; 8; 11.
NT NOTES:
ITEMS: 46.
AB ABSTRACT: Designed to measure student performance in subject areas against state-mandated minimum performance standards. Provides information for teachers to make individual curriculum and instructional decisions. Test results are said to be predictive of student performance on the state testing program and helpful in preparing students for the state tests. Prescriptive strategies for improving student performance are given. Tests can be administered online or via paper and pencil. When given online, Wicat Systems Computer Workstations are used. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015579 ETS 8807.
TI TITLE: WICAT Skills Assessment Test - Texas.
DT SUBTESTS: Reading; Writing; Mathematics.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 3; 5; 7; 9; 11.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Designed to measure student performance in subject areas,

against state-mandated minimum skill objectives, for curriculum and instructional decisions. Based on the 1986 Texas Educational Assessment of Minimum Skills (TEAMS). Individual student scores are said to be predictive of success on the TEAMS. Prescriptive reports refer to specific lessons in WICAT-developed curriculum materials. Tests can be administered online or via paper and pencil. One test is available for each subject area, for each grade level. Each test measures ten objectives. Tests are administered via WICAT systems computer workstations when given online. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015575 ETS 8807.
TI TITLE: WICAT Test Creation Package.
DT SUBTESTS: Reading; Mathematics; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This relational database software package is designed for use by testing specialists in preparing localized criterion-referenced tests. Tailored to school district objectives, in paper-and-pencil and online administration formats. Contains data-banks of 700 objectives, 5000 test items and also teaching prescriptions. Said to be useful for both mainstream and special students. Online tests are scored automatically. Paper-and-pencil tests are scored via document scanner and scoring software. Report options include objectives-based, prescriptive student and class reports and conventional item analysis. Preparation of parallel forms and adaptive test administration is also performed. WICAT supplies the necessary computer software. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015574 ETS 8807.
TI TITLE: WICAT Test of Basic Skills.
DT SUBTESTS: Mathematics; Reading; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A series of tests in reading, mathematics, and language arts designed to measure students' basic competencies. Each test covers specific educational objectives based on the learning objectives of 35 states. Provides educational prescriptions for remediation. Assesses knowledge and mastery of skills, determines strengths and weaknesses of particular students. May be used at the beginning of the year for curriculum development based on student needs and at year's end to describe performance. Fourteen tests each

contain 80-150 objective-referenced items covering 20-35 objective clusters. Items are multiple choice with graphics and audio. Online administrations are scored online. Paper and pencil testing requires a scanner and special software for scoring. All equipment for administration is purchased from WICAT. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015562 ETS 8807.
TI TITLE: Classroom Communication Screening Procedure for Early Adolescents.
AU AUTHOR: Simon-Charlann-S.
YR YEAR: 87.
AV AVAILABILITY: Communication Skill Builders; P.O. Box 42050-D, Department 20; Tucson, AZ 85733.
GL GRADE LEVEL: 6; 7; 8; 9.
AB ABSTRACT: Criterion-referenced, paper/pencil screening procedure that can be administered to a classroom, group, or individual. Designed to measure competence in comprehending directions, scanning for information in texts, analyzing language (metalinguistic skills), making inferences, interpreting language in math story problems, recognizing vocabulary, engaging in written composition, demonstrating task persistence and other metacognitive skills. To be administered to students making the transition between elementary and secondary school. Most appropriate for students in grades 6-9. Only to be administered to students who scored below 40th percentile on their last standardized reading test or who have teacher referral for underachievement. The Short Form (SF) takes approximately 50 minutes and the Long Form takes 80 minutes to administer. Identifies students who need cognitive strategy and communication skill instruction.

AN ACCESSION NUMBER: TC015495 ETS 8904.
TI TITLE: Multiscore: Reading and Language Arts Objectives.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES: See also Multiscore: Mathematics Objectives (TC 015 494) and Multiscore: Science, Social Studies and Life Skills Objectives (TC 015 496).
AB ABSTRACT: A catalog of several hundred objectives in the subject areas of reading and language arts. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may be used as

minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015192 ETS 8802.
TI TITLE: Pennsylvania Testing for Essential Learning and Literacy Skills Program.
DT SUBTESTS: Reading; Mathematics.
AU INSTITUTIONAL AUTHOR: Division of Educational Testing and Evaluation, Department of Education, Harrisburg, PA.
YR YEAR: 84.
AV AVAILABILITY: Division of Educational Testing and Evaluation; Bureau of Educational Planning and Testing, Department of Education, Commonwealth of Pennsylvania, 333 Market Street, Harrisburg, PA 16126-0333.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A statewide testing and remediation program for students in grades 3, 5, and 8 that measures levels of knowledge and skills in reading and mathematics. Students whose skills are below level become eligible for remedial instruction. It is designed to identify problems early in a child's school career. Objectives in reading are concerned with vocabulary, literal comprehension, inferential comprehension and life study and reference, and, for grade 8, critical comprehension. Mathematics Objectives include operations, numeration, fractions, measurement, problem solving, graphing, geometry, signs and symbols, decimals, whole numbers, pre-algebra, ratio, proportion and percent. A discussion of TELLS can be found in ERIC Document, ED 266 191, available from ERIC Document Reproduction Service, 3900 Wheeler Ave., Alexandria, VA 22304 (90 pages).

AN ACCESSION NUMBER: TC015135 ETS 8802.
TI TITLE: Reading Comprehension Inventory.
AU AUTHOR: Giordano-Gerard.
YR YEAR: 87.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106-8056.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: An assessment of reading ability which employs "mechanical" reading skills (syllabification, phonics, spelling, word derivation) in tandem with other less technical aspects of reading. Designed to create a functional reading situation which measures actual comprehension, not just the skills that correlate with it. Comprised of six graded passages. The student must answer five

questions relating to the narrative elements, the sequencing of information, and the response level of each passage. There are 23 instructional exercises to help improve the identified reading characteristics.

AN ACCESSION NUMBER: TC015040 ETS 8710.
TI TITLE: Woodcock Reading Mastery Tests-Revised, Forms G and H.
DT SUBTESTS: Visual-Auditory Learning; Letter Identification; Word Identification; Word Attack; Word Comprehension; Passage Comprehension.
AU AUTHOR: Woodcock-Richard-W.
YR YEAR: 87.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: A battery of individually administered tests of reading. Norms are provided from the kindergarten to the adult level. Special college/university norms are also given. Similar to the original Woodcock Reading Mastery Tests but changes enhance its diagnostic utility and extend its usefulness to college and adult populations. Two forms are provided. Basal and ceiling levels for each individual are established and only the items falling within this range are administered.

AN ACCESSION NUMBER: TC014899 ETS 8705.
TI TITLE: Quick-Score Achievement Test.
DT SUBTESTS: Reading; Writing; Arithmetic; Facts.
AU AUTHOR: Hammill-Donald-D; And Others.
YR YEAR: 87.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-17.
NT NOTES:
TIME: 60; approx.
ITEMS: 122.
AB ABSTRACT: Designed to be a quick, reliable and valid measure of school achievement for use with students from ages 7 through 17. There are two forms available. Test yields scores for four subtests and one composite score. The writing subtest primary skill assessed is mechanics. Calculation is the primary mathematics assessed. Word recognition is emphasized in the reading subtest and the facts subtest measures basic school taught facts. Test has four main uses: to determine strengths and weaknesses among academic achievement abilities, to identify students below their peers in academic achievement, to use in periodic reevaluations, and to use in research studies dealing with achievement.

AN ACCESSION NUMBER: TC014866 ETS 8705.
TI TITLE: Pollack-Branden Inventory for Identification of Learning Disabilities, Dyslexia, and Classroom Dysfunction.
DT SUBTESTS: Spelling; Dictated Sentences and Handwriting; Sound/Symbol; Oral Reading Skills; Mathematics; Written

Composition.
AU AUTHOR: Pollack-Cecelia; Branden-Ann.
YR YEAR: 86.
AV AVAILABILITY: Book-Lab; 500 74th Street, North Bergen, NJ 07047.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Criterion-referenced test designed to identify students in grades one through twelve who exhibit certain language weaknesses symptomatic of dyslexia. May also be used for basic skill diagnosis. Test may be administered to lower grades in 45 minutes, while in upper grades test may take 60 minutes. Error analysis is run on responses so that an individualized curriculum may be developed for the student. Also provides information on the presence and remediation of dyslexia.

AN ACCESSION NUMBER: TC014696 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 10.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 4. (K-9 for entire battery).
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The number of items for all subtests and time required to complete the

batteries are: level 5 (157 items, 125-170 minutes); level 6 (225 items, 125-170 minutes); level 7 (316 items basic, 204 minutes; 539 items complete, 297 minutes); level 8 (345 items basic, 204 minutes; 613 items complete, 297 minutes); level 9 (302 items basic, 285 minutes; 457 items complete, 406 minutes); level 10 (334 items basic, 285 minutes; 503 items complete, 406 minutes); level 11 (357 items basic, 285 minutes; 538 items complete, 406 minutes); level 12 (376 items basic, 285 minutes; 560 items complete, 406 minutes); level 13 (385 items basic, 285 minutes; 581 items complete, 406 minutes); level 14 (390 items basic, 285 minutes; 591 items complete, 406 minutes). The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently. Subtests vary with level.

AN ACCESSION NUMBER: TC014695 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 11.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 5.

AN ACCESSION NUMBER: TC014694 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 12.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 6.

AN ACCESSION NUMBER: TC014691 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G, Multilevel Battery, Levels 9-14, Basic Battery.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation.
AU AUTHOR: Hieronymus-A-N; And Others.

YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.

AN ACCESSION NUMBER: TC014690 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Multilevel Battery, Levels 9-14, Complete Battery.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.

AN ACCESSION NUMBER: TC014680 ETS 8609.
TI TITLE: National Tests of Basic Skills, Level I.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; References; Mathematics Computation; Mathematics Concepts; Mathematics Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 85.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 6; 7. (K-12 and College-Level for complete battery).
NT NOTES:
TIME: 261.
ITEMS: 345.
AB ABSTRACT: Multiple-choice tests developed to measure students' achievement level in the basic skill areas commonly found in school curricula. Series consists of 14 overlapping test levels spanning prekindergarten to college. Each test level contains the content objectives and item characteristics appropriate for its corresponding grade level in school.

AN ACCESSION NUMBER: TC014679 ETS 8609.
TI TITLE: National Tests of Basic Skills, Level H.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; References; Mathematics Computation; Mathematics Concepts; Mathematics Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 85.

AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 5; 6.
NT NOTES:
TIME: 261.
ITEMS: 345.

AN ACCESSION NUMBER: TC014678 ETS 8609.
TI TITLE: National Tests of Basic Skills, Level G.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; References; Mathematics Computation; Mathematics Concepts; Mathematics Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 85.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 261.
ITEMS: 345.

AN ACCESSION NUMBER: TC014677 ETS 8609.
TI TITLE: National Tests of Basic Skills, Level F.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; References; Mathematics Computation; Mathematics Concepts; Mathematics Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 85.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 261.
ITEMS: 345.

AN ACCESSION NUMBER: TC014597 ETS 8609.
TI TITLE: Computer-Based Reading Assessment Instrument.
AU AUTHOR: Blanchard-Jay-S.
YR YEAR: 85.
AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Informal reading instrument consisting of word lists, reading passages, and comprehension questions. There are two forms at each of eight graded readability levels. Available in either English or Spanish versions. Some parts of the inventory may be

computer-administered. Either the computer-based version or the non-computer-based inventory may be used for individualized testing or for group testing. For computer-administered testing, software is available for Apple, IBM, Commodore, Texas Instrument or Tandy microcomputers.

AN ACCESSION NUMBER: TC014595 ETS 8609.
TI TITLE: Multilevel Academic Survey Test.
AU AUTHOR: Howell-Kenneth-W; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Intended for use by school personnel who make decisions about student performance in reading or mathematics. Test is intended primarily for those students who have academic difficulties. There are two basic instruments: a grade level test and a curriculum level test. If the primary need is to rank a student's performance versus that of his or her peers, the grade level test provides a short, wide-range measure of academic achievement. It is a norm-referenced measure. If the primary goal is to collect criterion-referenced information on specific areas of curriculum performance, the curriculum level test surveys critical clusters of reading and math skills. The two basic instruments may be used independently or in combination.

AN ACCESSION NUMBER: TC014370 ETS 8605.
TI TITLE: Test of Reading Comprehension, Revised.
DT SUBTESTS: General Vocabulary; Syntactic Similarities; Paragraph Reading; Sentence Sequencing.
AU AUTHOR: Brown-Virginia-L; And Others.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-17.
NT NOTES:
ITEMS: 85.
AB ABSTRACT: Revised test of silent reading comprehension which can be used to determine a student's relative reading comprehension status in relation to a normative group, to determine how well students comprehend written language when a program-independent measure is used, to examine results on various subtests for diagnostic purposes, to compare relative performance in reading comprehension with other conceptual abilities assessed by appropriate measures, to compare performance on TORC with other language behaviors, to investigate behaviors related to reading comprehension and to study the construct of reading comprehension. The four subtests of syntactic abilities, paragraph reading, general vocabulary, and sentence sequencing constitute the Reading Comprehension Core.

Diagnostic subtest supplements which are optional include content area vocabularies in mathematics, social studies, and science, each consisting of 25 items: the subtests Reading the Directions of Schoolwork, consists of 25 items and is meant for younger and remedial readers to measure their understanding of written directions commonly found in schoolwork.

AN ACCESSION NUMBER: TC014369 ETS 8605.
TI TITLE: Gray Oral Reading Tests, Revised.
AU AUTHOR: Wiederholt-J-Lee; Bryant-Brian-R.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-17.
NT NOTES:
TIME: 30; approx.
ITEMS: 65.
AB ABSTRACT: A revision of the reading test created by William S. Gray and later edited by Helen M. Robinson. Purposes of the test are to help identify students significantly below their peers in oral reading proficiency, to help determine particular kinds of reading strengths and weaknesses of students, to document students' progress in reading as a result of intervention programs, and to use in research projects. Consists of two alternate, equivalent forms, each containing 13 increasingly difficult passages. There are five comprehension questions for each passage. Test yields information on oral reading speed and accuracy, oral reading comprehension, total oral reading ability, and oral reading miscues. Normative data on the revised edition are more extensive than that on the earlier edition.

AN ACCESSION NUMBER: TC014350 ETS 8604.
TI TITLE: California Achievement Tests, Forms E and F, Level 17.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8. (K-12 for entire battery).
NT NOTES:
TIME: 408.
ITEMS: 469.
AB ABSTRACT: A series of norm-referenced, objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc.

AN ACCESSION NUMBER: TC014349 ETS 8604.
TI TITLE: California Achievement Tests, Forms E and F, Level 16.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014348 ETS 8604.
TI TITLE: California Achievement Tests, Forms E and F, Level 15.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.

AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014347 ETS 8604.
TI TITLE: California Achievement Tests, Forms E and F, Level 14.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014346 ETS 8604.
TI TITLE: California Achievement Tests, Forms E and F, Level 13.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 2; 3; 4.
NT NOTES:
TIME: 317.
ITEMS: 357.

AN ACCESSION NUMBER: TC014325 ETS 8604.
TI TITLE: SRA Survey of Basic Skills, Level 35.
DT SUBTESTS: Vocabulary; Reading Comprehension; Language Mechanics; Language Usage; Spelling; Mathematics Computation; Mathematics Concepts; Mathematics Problem Solving; Reference Materials; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 280; approx.

AB ABSTRACT: A battery of norm-referenced, standardized tests in basic curriculum areas for grades K-12. Designed to survey students' general academic achievement. Contents of tests are based on learner objectives most commonly taught in the United States. Two forms are available, forms P and Q. An optional test to include with the achievement battery is the Educational Ability Series (EAS) which provides an estimate of general learning ability for students in grades K-12. The EAS assesses those factors most closely associated with overall academic performance, such as verbal, numerical, and reasoning abilities. Test administrators may decide to do out-of-level testing with the Survey of Basic Skills for special groups of students, such as Chapter I, special education, gifted or high-achieving students. Levels 34 through 37 are multilevel tests designed for use from the spring of grade 4 through high school. The reference materials, social studies, and science subtests are optional.

AN ACCESSION NUMBER: TC014324 ETS 8604.
TI TITLE: SRA Survey of Basic Skills, Level 34.
DT SUBTESTS: Vocabulary; Reading Comprehension; Language Mechanics; Language Usage; Spelling; Mathematics Computation; Mathematics Concepts; Mathematics Problem Solving; Reference Materials; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 280; approx.

AN ACCESSION NUMBER: TC014323 ETS 8604.
TI TITLE: SRA Survey of Basic Skills, Level 23.
DT SUBTESTS: Vocabulary; Reading Comprehension; Language Mechanics; Language Usage; Spelling; Mathematics; Concepts/Problem Solving; Mathematics Computation; Reference Materials.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 215; approx.

AN ACCESSION NUMBER: TC014314 ETS 8604.
TI TITLE: Kaufman Test of Educational Achievement, Comprehensive Form.
DT SUBTESTS: Mathematics Applications; Reading Decoding; Spelling; Reading Comprehension; Mathematics Computation.
AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
YR YEAR: 85.

AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 75; approx.
ITEMS: 280.
AB ABSTRACT: Individually administered test of school achievement. The comprehensive form offers reliable scores in the specific domains of reading decoding, reading comprehension, mathematics applications, mathematics computation, and spelling. In addition to offering norm-referenced measurement in selected achievement domains, this form offers criterion-referenced assessment in the analysis of students' errors in various content areas. Mathematics applications subtest covers arithmetic concepts and applications of mathematical principles and reasoning skills to real-life situations. Reading decoding assesses the ability to identify letters and pronounce words of increasing difficulty. The spelling section uses a word list of increasingly difficult words. Mathematics computation assesses skills in solving written computational problems using the four basic operations and also complex computational abilities in areas such as algebra. The comprehensive form may be used as part of a comprehensive psychological or psychoeducational battery, for analyzing strengths and weaknesses, analyzing errors, program planning, research, placement, and personnel selection.

AN ACCESSION NUMBER: TC014288 ETS 8604.
TI TITLE: Formal Reading Inventory: A Method for Assessing Silent Reading Comprehension and Oral Reading Miscues.
AU AUTHOR: Wiederholt-J-Lee.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A measure of silent reading comprehension and oral reading miscues. There are four forms of the test that allow for pretesting and posttesting. Two forms are for silent reading and two forms for oral reading. Test is individually administered. Five types of miscues can be assessed: meaning similarity, function similarity, graphic/phoneme similarity, multiple miscue sources, and self correction. FRI is meant to accomplish four purposes: help identify students performing below their peers, as an aid in determining particular strengths and weaknesses of individual students, to document student progress as a result of intervention, and as a tool in research projects. Test was standardized on children in 12 states.

AN ACCESSION NUMBER: TC014056 ETS 8604.
TI TITLE: Kaufman Test of Educational Achievement, Brief Form.
DT SUBTESTS: Reading; Mathematics; Spelling.
AU AUTHOR: Kaufman-Nadeen-L; Kaufman-Alan-S.
YR YEAR: 85.
AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 144.
AB ABSTRACT: Individually administered measure of school achievement. The Brief Form offers reliable standard scores in the global areas of reading, mathematics, and spelling. The mathematics subtest measures basic arithmetic concepts, applications of mathematical principles to lifelike situations, numerical reasoning, and simple and advanced computational skills. The reading subtest assesses both decoding skills and reading comprehension. The spelling subtest uses a steeply graded word list to assess spelling ability. The battery qualifies for Chapter 1 program evaluation with spring and fall norms. Applications of the brief form include: part of a comprehensive psychological, psychoeducational or neuropsychological battery, screening, program planning, research, pre- and posttesting, an aid in placement decisions, use by government agencies, personnel selection, measuring adaptive functioning.

AN ACCESSION NUMBER: TC014022 ETS 8512.
TI TITLE: Kentucky Essential Skills Test.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A customized version of the Comprehensive Tests of Basic Skills (CTBS) used in the state of Kentucky. A summary score called the Cognitive Skills Index is provided. Further information can be obtained by contacting the Department of Education in the state of Kentucky. For a description of CTBS, see TC 011 318-TC 011 325.

AN ACCESSION NUMBER: TC013881 ETS 8609.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey Battery, Intermediate.
DT SUBTESTS: Vocabulary; Reading Compresion; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Spelling; Language; Science; Social Studies.
AU AUTHOR: Prescott-George-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: 5; 6. (K-12 for entire battery).
NT NOTES:
TIME: 244.
ITEMS: 354.
AB ABSTRACT: A measure of achievement in basic skill area covering a broad range of objectives. The Vocabulary subtest covers meaning of words in context. The Reading Comprehension subtest covers recongnizing detail and sequence, inferring meaning; cause and effect, main idea, character analysis, drawing conclusions, determining author's purpose, distinguishing fact from opinion. The Mathematical Concepts subtest covers numeration, geometry, measurement, decimals, numbers beyond thousands, fractions, advanced concepts, customary and metric measurement. The Mathematics Problem Solving subtest covers word problems, some including graphs and statistics. The Mathematics Computation subtest covers computation with whole numbers requiring addition and substraction, multiplication, division; computation with decimals and fractions requires addition, subtraction, multiplication, like and unlike denominators. The Spelling subtest requires the selection of the correctly spelled word. The Language subtest covers rules for standard English including punctuation, capitalization, usage, written expression, and study skills as dictionary skills and use of reference sources. The Science subtest covers physical, earth, space and life sciences. The Social Studies subtest covers geography, economics, history, political science, human behavior. Science and Social Studies subtests assess knowledge, comprehension, inquiry skills and critical analysis from Bloom's Taxonomy. This test has empirical fall and spring norms and interpolated week of testing norms. Scores are: scale; national, non-public, and local percentile ranks; stanines; normal curve equivalents; grade equivalents. Scores in higher order thinking skills and research skills can be derived from items embedded in content areas. Reading and Math tests provide an instructional level for pupil placement in texts and programs. Subtests vary with level.

AN ACCESSION NUMBER: TC013880 ETS 8609.
TI TITLE: Metroplitan Achievement Tests, Sixth Edition: Survey Battery, Elementary.
DT SUBTESTS: Vocabulary; Word Recognition Skills; Reading Comprehension; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Spelling; Language; Science; Social Studies.
AU AUTHOR: Prescott-George-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 254.
ITEMS: 359.

AN ACCESSION NUMBER: TC013808 ETS 8512.
TI TITLE: Illinois Inventory of Educational Progress, Grade 4.
AU INSTITUTIONAL AUTHOR: Illinois State Board of Education, Springfield.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 240 160; 42p).
GL GRADE LEVEL: 4.
NT NOTES:
ITEMS: 143.
AB ABSTRACT: A test of educational progress developed by the Illinois State Board of Education to assess student achievement in reading, mathematics, geometry, and science. The test booklet also contains a 27-item student questionnaire eliciting student attitudes toward science.

AN ACCESSION NUMBER: TC013775 ETS 8512.
TI TITLE: Informal Reading Comprehension Placement Test.
DT SUBTESTS: Word Comprehension; Passage Comprehension.
AU AUTHOR: Insel-Eunice; Edson-Ann.
AV AVAILABILITY: Educational Activities, Inc.; P.O. Box 392; Freeport, NY 11520.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Sequentially designed reading comprehension placement test for students in grades 1 through 8 and in remedial secondary programs. Administered, scored, and managed on either an Apple microcomputer (48K) or a TRS 80III or IV (32K). Word comprehension section has 60 items to measure students' knowledge of word meanings and uses an analogy format. Passage comprehension section consists of eight graded selections and questions at varying degrees of difficulty.

AN ACCESSION NUMBER: TC013702 ETS 8512.
TI TITLE: La Prueba Riverside de Realizacion en Espanol.
DT SUBTESTS: Reading Comprehension; Vocabulary; Study Skills; Grammar; Punctuation; Capitalization; Spelling; Math Computation; Math Problem Solving; Social Studies; Science.
AU AUTHOR: Cote-Nancy-S and Others.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Ave., Chicago, IL 60631.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: This Spanish-language edition of the 3 R's Test (TC 011 502-TC 011 505) is designed to assess the achievement of students whose primary language is Spanish and to determine the degree to which students are literate in Spanish. It is recommended that the school district select the level of the test that will be

administered in each grade, according to the students' level of Spanish literacy. Results are reported in terms of local norms based on the use of a specific test level in a particular grade. Test times vary from 80 to 165 minutes by grade level.

AN ACCESSION NUMBER: TC013584 ETS 8410.
TI TITLE: Wide Range Achievement Test, Revised.
DT SUBTESTS: Reading; Spelling; Arithmetic.
AU AUTHOR: Jastak-Sarah; Wilkinson-Gary-S.
YR YEAR: 84.
AV AVAILABILITLY: Jastak Assessment Systems; 1526 Gilpin Avenue, Wilmington, DE 19806.
TG TARGET AUDIENCE: AGES 5-74.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: A restandardization of the Wide Range Achievement Test available in two levels. Level 1 is designed for use with children from age 5 through age 11. Level 2 is designed for use for people from age 12 through age 74. The purpose of the WRAT is to measure the codes needed to learn the basic skills of reading, spelling, and arithmetic. It was intentionally designed to eliminate as much as possible the effects of comprehension. Can be used to determine if and where individual is having difficulty and to prescribe remedial/educational programs to treat the deficit.

AN ACCESSION NUMBER: TC013566 ETS 8410.
TI TITLE: Regional Resource Center Diagnostic Inventories in Reading and Math.
AU INSTITUTIONAL AUTHOR: Northwest Regional Resource Center, Eugene, OR.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1-6.
AB ABSTRACT: Designed to allow the teacher to specify reading and math skills in which students may need remedial instruction and to identify the level at which instruction should be provided. The criterion-referenced tests cover basic math computation and reading decoding skills. The inventories are designed so that teachers can administer, score, and interpret the test so that educational planning can be done directly from the test.

AN ACCESSION NUMBER: TC013496 ETS 8410.
TI TITLE: The Stetson Reading-Spelling Vocabulary Test.
AU AUTHOR: Stetson-Elton-G.
YR YEAR: 83.
AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1-14.
NT NOTES:
TIME: 35.
ITEMS: 120.
AB ABSTRACT: A norm-referenced as well as a criterion-referenced achievement test of reading and written spelling. Reading test contains 120 words divided into four sections arranged in ascending order of difficulty. Considered a valid reading test for students reading between grade levels one through nine and for students in grade 10 and above who are suspected of reading at or below ninth grade level. Considered a valid spelling test for students at all grade levels, two through fourteen. As a

criterion-referenced test, scores are converted to an IEP which directs teacher to specific lessons in a 60-lession reading and spelling vocabulary program which must be learned to improve achievement. There are two equivalent forms of the test.

AN ACCESSION NUMBER: TC013488 ETS 8410.
TI TITLE: Smith/Palmer Figurative Language Interpretation Test.
AU AUTHOR: Smith-Edwin-H; Palmer-Barbara-C.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 236 668, 23 pages).
GL GRADE LEVEL: 4-12.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: The test is designed to assess the ability to interpret the major types of figurative language or tropes such as similes, metaphors, proverbs, and personification. There are two forms of the test. Each form contains 50 items in a two-part, multiplee-choice format. Part I tests the meaning of figures of speech in isolation; Part II tests the meaning in the context of a sentence(s). In both parts, the reader is required to select which of four possible answer choices represents the most common meaning for each figure of speech. To aid the reader, figurative statements are underlines, no figurative statements are contained in the answer choices, the test is untimed, and the test items are written at or below the 5th grade readability level.

AN ACCESSION NUMBER: TC013349 ETS 8410.
TI TITLE: Educational Development Series, Revised. Level 15B.
AU AUTHOR: Anderhalter-O-F; And Others.
YR YEAR: 84.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 6-7. (K-12 for entire battery).
NT NOTES:
TIME: 355.
ITEMS: 513.
AB ABSTRACT: Test battery which comprises ability and achievement tests, as well as reports of school plans, career plans, and interests. Ability measures cover non-verbal and verbal cognitive skills. Achievement tests cover reading, language arts, mathematics, reference skills, science, and social studies. Provides a single report for all areas and permits teacher, counselor or administrator to examine and evaluate each student from broadest possible perspective, while allowing for comparisons among students. Test results may be analyzed to identify students who may need counseling because of conflicts among achievement, ability, and school/career plans. Several battery formats are available: complete battery, core achievement battery, basic skills battery, or cognitive and basic skills battery. Test battery should be administered in three sessions.

AN ACCESSION NUMBER: TC013348 ETS 8410.
TI TITLE: Educational Development Series, Revised. Level 15A.
AU AUTHOR: Anderhalter-O-F; And Others.
YR YEAR: 84.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 5-6.
NT NOTES:
TIME: 355.
ITEMS: 513.
AB ABSTRACT: Test battery which comprises ability and achievement tests, as well as reports of school plans, career plans, and interests. Ability measures cover non-verbal and verbal cognitive skills. Achievement test cover reading, language arts, mathematics, reference skills, science, and social studies. Provides a single report for all areas and permits teacher, counselor or administrator to examine and evaluate each student from broadest possible perspective, while allowing for comparisons among students. Test results may be analyzed to identify students who may need counseling because of conflicts among achievement, ability, and school/career plans. Several battery formats are available: complete battery, core achievement battery, basic skills battery, or cognitive and basic skills battery. Test battery should be administered in three sessions.

AN ACCESSION NUMBER: TC013347 ETS 8410.
TI TITLE: Educational Development Series, Revised. Level 14A.
AU AUTHOR: Anderhalter-O-F; And Others.
YR YEAR: 84.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, FL 60106.
GL GRADE LEVEL: 4-5.
NT NOTES:
TIME: 355.
ITEMS: 503.

AN ACCESSION NUMBER: TC013346 ETS 8410.
TI TITLE: Educational Development Series, Revised. Level 13A.
AU AUTHOR: Anderhalter-O-F; And Others.
YR YEAR: 84.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 3-4.
NT NOTES:
ITEMS: 388.

AN ACCESSION NUMBER: TC013230 ETS 8410.
TI TITLE: Similes Test, Recorded Interview Format.
AU AUTHOR: Burt-Heather-R.
YR YEAR: 71.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 091 754; 25 pages).
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: This test is designed to measure children's understanding of similes found in literature books suitable for grades 4, 5, and 6. The interview is conducted to determine if children have difficulty expressing themselves orally and if the types of responses might be the same as the classifications on the multiple choice test. This document is one of those revieved in The Research Instrtuments Projects (TRIP) monograph "Measures for Research and Evaluation in the English Language Arts.".

AN ACCESSION NUMBER: TC013112 ETS 8410.
TI TITLE: IEA Six-Subject Survey Instruments: Reading Speed Test.
AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 102 172; 72 pages).
TG TARGET AUDIENCE: AGE 10-11.
NT NOTES:
TIME: 4 minutes.
ITEMS: 40.
AB ABSTRACT: In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This test measures reading speed for Population I, students aged 10 to 11 years, and II, students 14 and 15 years. Some answer keys can be found in ED 084 503.

AN ACCESSION NUMBER: TC013111 ETS 8410.
TI TITLE: IEA Six-Subject Survey Instruments: Reading Comprehension, Section D, Population I.
AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 102 172; 72 pages).
TG TARGET AUDIENCE: AGE 10-11.
NT NOTES:
TIME: 25.
ITEMS: 24.

AN ACCESSION NUMBER: TC012371 ETS 8410.
TI TITLE: New Jersey Statewide Testing System.
DT SUBTESTS: Reading; Writing; Mathematics.
AU INSTITUTIONAL AUTHOR: New Jersey State Department of Education, Trenton, NJ.
YR YEAR: 84.
AV AVAILABILITY: New Jersey State Department of Education; 225 W. State St., CN 500; Trenton, NJ 08625.
GL GRADE LEVEL: 3; 6; 9.
AB ABSTRACT: A replacement for the N.J. Minimum Basic Skills program to become operational in 1985. New instrument is said to be "more rigorous" than present program. At grade 9, the test will serve as a graduation requirement. For further information on the Writing Assessment, see New Jersey Statewide Writing Assessment Program (TC 012 369).

AN ACCESSION NUMBER: TC012361 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Reference Domain Revised 1977.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 037; 115 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES: See Multiple Choice Cloze Exercise: Handbook (TC012353).
AB ABSTRACT: The "Test Development Notebook" is a resource designed for the preparation of tests of literal comprehension of students in grades 1 through 12. There are a total of 1725 multiple choice closure exercises in the collection. The exercises have a common multiple choice cloze format; they use passages from domains or types of materials that students read, and the passages are graded by difficulty levels. The Multiple Choice Cloze Exercises: Handbook is available from ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22340 (ED 226 028). This instrument consists of 100 items grouped into 21 levels of difficulty. The items were drawn from test instructions, instructional magazines, encyclopedias, reference books, and children's magazines.

AN ACCESSION NUMBER: TC012360 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Consumer Domain, Revised 1977.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 036; 115 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:

ITEMS: 100.
AN ACCESSION NUMBER: TC012359 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Citizen Domain, News Magazines, Revised 1977.
DT SUBTESTS: Editorials/Reviews; Feature Stories; National News; International News.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 035; 136 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 120.

AN ACCESSION NUMBER: TC012358 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Citizen Domain, Newspapers, Revised 1977.
DT SUBTESTS: Front Page Stories; Feature Stories; Editorials.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 034; 137 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 120.

AN ACCESSION NUMBER: TC012356 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Science, Revised 1977.
DT SUBTESTS: Physics; Chemistry; Earth Science; Biology; Applied Science.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 032; 219 pages).
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 200.

AN ACCESSION NUMBER: TC012355 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Social Studies, Revised 1977.
DT SUBTESTS: History; Geography; Cultural Studies; Sociology/Civics; Economics; Psychology.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div.

of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 031; 282 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 260.

AN ACCESSION NUMBER: TC012354 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Language Arts, Revised 1977.
DT SUBTESTS: Grammar; Etymology; Composition; Speech; Reference.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 030; 219 pages).
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 200.

AN ACCESSION NUMBER: TC012353 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Reading/Literature Revised 1977.
DT SUBTESTS: American People; Foreign People; Myth and Legend; Biography; Non-fiction.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 029; 452 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 425.

AN ACCESSION NUMBER: TC012213 ETS 8410.
TI TITLE: Vermont Basic Competency Program.
DT SUBTESTS: Reading; Writing; Speaking; Listening; Mathematics.
AU INSTITUTIONAL AUTHOR: Vermont State Dept. of Education, Montpelier.
YR YEAR: 77.
AV AVAILABILITY: Vermont State Department of Education; Montpelier, VT 05602.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 51.
AB ABSTRACT: A manual of information and guidelines for assessment of basic competencies in reading, writing, speaking, listening and mathematics.

AN ACCESSION NUMBER: TC012212 ETS 8512.
TI TITLE: Basic Achievement Skills Individual Screener.
DT SUBTESTS: Reading; Mathematics; Spelling; Writing.
AU INSTITUTIONAL AUTHOR: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1-12.
NT NOTES:
TIME: 55.
AB ABSTRACT: Individually administered achievement test providing norm- and criterion-reference score interpretation in reading, mathematics and spelling. An optional writing sample in included. For use as part of diagnostic assessment of student prior to development of IEP's or in placing students in class or text. Norms available for native American (GR. 5-7), hearing impaired students, (GR. 4-6), emotionally handicapped students (GR. 6-8), learning disabled students (GR. 3-8). Said to be useful with a post-high school population. A review of this instrument by A.R. Fitzpatrick can be found in Journal of Educational Measurement; v21 p302-11, Fall 1984.

AN ACCESSION NUMBER: TC012206 ETS 8410.
TI TITLE: Stanford Achievement Test for Hearing Impaired Students.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language; Arithmetic Computation; Arithmetic Concepts; Arithmetic Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Gallaudet Coll., Washington, D.C. Office of Demographic Studies.
YR YEAR: 74.
AV AVAILABILITY: Center for Assessment and Demographic Studies, Gallaudet Collelge; 800 Florida Ave., N.E., Washington, DC 20002.
TG TARGET AUDIENCE: AGE 8-19.
NT NOTES:
TIME: 190.
ITEMS: 400.
AB ABSTRACT: An adjusted version of the 1973 Stanford Achievement Test. Time limits have been extended. Administration is spread over one week, and is via whichever communication method is used in the classroom. Fingerspelling, as well as signing, is employed. Practice tests are used to familiarize students with tests and answer sheets. Hearing impaired students may be tested at different levels in reading, math and spelling since they tend to score higher in math and spelling. Normed on a nationvide sample. Subtests vary with levels.

AN ACCESSION NUMBER: TC012034 ETS 8410.
TI TITLE: Test Lessons in Primary Reading, Second Enlarged and Revised Edition.
AU AUTHOR: McCall-William-A; Harby-Mary-Lourita.
YR YEAR: 80.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East

Aurora, NY 14052.
GL GRADE LEVEL: 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 62.
AB ABSTRACT: Consists of 62 short stories followed by questions designed to evaluate students' reading progress and thinking skills. Teacher's manual also contains eight questions for each story. These questions are designed to encourage such thinking skills as inference, drawing conclusions, making comparisons, recognizing cause and effect, understanding emotional reactions, and critizing aspects of the story.

AN ACCESSION NUMBER: TC012013 ETS 8410.
TI TITLE: Test of Individual Needs in Reading, Form K (Kangaroo Form).
DT SUBTESTS: Instructional Reading Level (Oral Reading); Comprehension; Word Analysis Skills; Word Recognition.
AU AUTHOR: Nelson-Mary-Lu; Gilliland-Hap.
YR YEAR: 82.
AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
AB ABSTRACT: Provides a complete analysis of a student's reading level and reading skills. Appropriate for use in grades 1 through 7 and with high school students and adult students reading below the high school level. This form was especially designed by teachers of Western Australia for use with Australians, including Aborigines. However, test is appropriate with nearly all students. A test of Word Recognition is also included in this test.

AN ACCESSION NUMBER: TC012012 ETS 8410.
TI TITLE: Test of Individual Needs in Reading, Form RC (Red Cloud).
DT SUBTESTS: Instructional Reading Level (Oral Reading); Comprehension; Word Analysis Skills; Word Recognition; Word Meaning.
AU AUTHOR: Gilliland-Hap.
YR YEAR: 82.
AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
AB ABSTRACT: Provides a complete analysis of a student's reading level and reading skills. Appropriate for use in grades 1 through 7 and with high school students and adult students reading below the high school level. This form was especially designed for Native American students. Although the vocabulary was planned not to handicap

reservation Indian students and the Alaskan nataives, the test has been found useful with all cultures. Includes a word recognition and word meaning test, as well as subtests found in the other tests in the series.

AN ACCESSION NUMBER: TC012011 ETS 8410.
TI TITLE: Test of Individual Needs in Reading: Red Fox Supplement.
DT SUBTESTS: Auditory Sequential Memory; Visual Memory for Words; Listening Comprehension; Listening Vocabulary; Structural Analysis; Use of Context.
AU AUTHOR: Gilliland-Hap.
YR YEAR: 82.
AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
AB ABSTRACT: A group test designed to supplement the three parallel Forms of the Test of Individual Needs in Reading. Used to evaluate students' potential for developing both word recognition and reading comprehension.

AN ACCESSION NUMBER: TC012010 ETS 8410.
TI TITLE: Test of Individual Needs in Reading, Form B (Bidwell Form).
DT SUBTESTS: Instructional Reading Level (Oral Reading); Comprehension; Word Analysis Skills.
AU AUTHOR: Gilliland-Hap.
YR YEAR: 82.
AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
AB ABSTRACT: Provides a complete analysis of a student's reading level and reading skills. Appropriate for use in grades 1 through 7 and with high school students and adult students reading below the high school level. This form was especially designed for students in the Western United States and Canada, but is useful with all students.

AN ACCESSION NUMBER: TC011953 ETS 8410.
TI TITLE: Kaufman Assessment Battery for Children.
DT SUBTESTS: Hand Movements; Number Recall; Word Order; Magic Window; Face Recognition; Gestalt Closure; Triangles; Matrix Analagies; Spatial Memory; Photo Series; Expressive Vocabulary; Faces and Places; Arithmetic; Riddles; Reading Decoding; Reading Understanding.
AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
YR YEAR: 83.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.

TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
TIME: 85; approx.
AB ABSTRACT: Individually administered intelligence and achievement battery for children aged 2.5 to 12.5 years. Time varies according to age of children: 35-50 minutes for preschool child; 50-70 minutes for 5-6 year olds; and 75-85 minutes for a child aged 7 or above. Although the battery includes 16 subtests, no child is given more than 13. The subtests fall into three areas: sequential processing with emphasis on the process used to produce correct solutions; simultaneous processing in which the problems are primarily spatial or analogic in nature; and achievement which focuses on acquired facts and applied skills. Intended for psychological and clinical assessment, psychoeducational evaluation of learning disabled and other exceptional children, educational planning and placement, minority group assessment, preschool assessment, neuropsychological assessment and research.

AN ACCESSION NUMBER: TC011699 ETS 8410.
TI TITLE: Stanford Achievement Test: 7th Edition, Intermediate 2.
DT SUBTESTS: Word Study Skills; Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science.
AU AUTHOR: Gardner-Eric-F; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 5; 6; 7. (K-9 for entire battery).
NT NOTES:
TIME: 315; approx.
ITEMS: 537.
AB ABSTRACT: Designed to measure important learning outcomes of school curriculum. Provides measures of these outcomes for use in instructional improvement and evaluation of student progress. Out-of-level testing is possible where difficulty level and curriculum content make it appropriate. Meets requirements of special programs, such as Title I. The Intermediate 2 battery includes measures of reading, listening, spelling, language, mathematics, science, and social science. Concepts and skills assessed in each content area are those ordinarily taught in the second half of grade 5 and during grades 6 and 7. Each subtest may be administered in a single sitting; no more than two subtests should be given at one sitting. The total basic battery consists of 417 items and takes approximately 255 minutes to complete.

AN ACCESSION NUMBER: TC011698 ETS 8410.
TI TITLE: Stanford Achievement Test: 7th Edition, Intermediate 1.
DT SUBTESTS: Word Study Skills; Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Language; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science.
AU AUTHOR: Gardner-Eric-F; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 315; approx.
ITEMS: 527.

AN ACCESSION NUMBER: TC011697 ETS 8410.
TI TITLE: Stanford Achievement Test: 7th Edition, Primary 3.
DT SUBTESTS: Word Study Skills; Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science.
AU AUTHOR: Gardner-Eric-F; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 295; approx.
ITEMS: 476.

AN ACCESSION NUMBER: TC011641 ETS 8410.
TI TITLE: New York State Pupil Evaluation Program.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Bureau of Elementary and Secondary Educational Testing.
AV AVAILABILITY: New York State Education Department; Bureau of Elementary and Secondary Testing, University of the State of New York, Albany, NY 12234.
GL GRADE LEVEL: 3; 4; 5; 6.
AB ABSTRACT: Testing program for spring administration in grades 3, 5, and 6. Includes the New York State Reading Test, Degrees of Reading Power (TC 010 462), a modified cloze procedure for grades 3 and 6. The New York State Mathematics Test is also given in grades 3 and 6. A New York State Writing Test, consisting of two writing tasks, scored holistically, is offered to grade 5.

AN ACCESSION NUMBER: TC011619 ETS 8410.
TI TITLE: Bench Mark Measures.
DT SUBTESTS: Alphabet; Reading; Handwriting; Spelling.
AU AUTHOR: Cox-Aylett-R.
YR YEAR: 77.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Three levels of mastery tests for evaluation of secondary language skills. Follows the sequence of the Alphabetic Phonics curriculum, a multiple sensory curriculum for teaching phonics and the structure of the language, based on Orton-Gillingham approach. The curriculum was developed in the Language Research and Training Laboratory of the Texas Scottish Rite Hospital for its remedial language training program. Measures are not restricted to any particular grade level but can serve as a diagnostic tool, as a measure of progress in remediation or as a criterion for ending remediation. Each level takes between 30 and 60 minutes to administer. The alphabet and reading tests must be individually administered; handwriting and spelling tests may be administered to groups.

AN ACCESSION NUMBER: TC011594 ETS 8410.
TI TITLE: Wisconsin Tests of Reading Skill Development: Comprehension, Level G.
DT SUBTESTS: Word Parts-Combining Forms; Word Parts-Word Roots; Context-Uncommon Meanings; Paraphrase; Restatements; Central Thought; Generation; Conclusions; Supported/Unsupported; Conclusions; Modification; Sequence-Implied/Stated Events.
AU AUTHOR: Otto-Wayne.
YR YEAR: 77.
AV AVAILABILITY: Learning Multi-Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 6.
NT NOTES:
TIME: 150; approx.
ITEMS: 169.
AB ABSTRACT: This is the written assessment component for the Comprehension area of the Wisconsin Design for Reading Skill Development. Designed to assess a range of skills useful in understanding written text. Forms P and Q are equivalent and available in a reusable test booklet. Tests should be administered in four class sessions.

AN ACCESSION NUMBER: TC011593 ETS 8410.
TI TITLE: Wisconsin Tests of Reading Skill Development: Comprehension, Level F.
DT SUBTESTS: Word Parts; Suffixes; Context-Indirect Clues; Application; Paraphrase; Prepositions; Central Thought; Without Organizer; Conclusions; Indirect Relationships; Sequence-Implicit Cues.
AU AUTHOR: Otto-Wayne.
YR YEAR: 77.
AV AVAILABILITY: Learning Multi-Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 5.
NT NOTES:
TIME: 130; approx.
ITEMS: 90.

AN ACCESSION NUMBER: TC011592 ETS 8410.
TI TITLE: Wisconsin Tests of Reading Skill Development: Comprehension, Level E.
DT SUBTESTS: Word Parts-Prefixes; Context-Direct Clues; Application; Detail; Clauses; Paraphrase; Complex Sentences; Central Thought; With Organizer; Conclusions; Direct Relationships; Sequence- Explicit Cues.
YR YEAR: 77.
AV AVAILABILITY: Learning Multi-Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.

GL GRADE LEVEL: 4.
NT NOTES:
TIME: 150; approx.
ITEMS: 114.

AN ACCESSION NUMBER: TC011572 ETS 8410.
TI TITLE: Tests of Achievement in Basic Skills: Reading Language. Level A.
DT SUBTESTS: Word Analysis; Oral Language; Comprehension; Study Skills.
AU INSTITUTIONAL AUTHOR: Educational and Industrial Testing Service, San Diego, Calif.
YR YEAR: 76.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: 3; 4.
NT NOTES:
ITEMS: 152.
AB ABSTRACT: Designed to assess skill competencies in reading and language. Two parallel forms are available. Test items for objectives 32, 33, 34 and 35 are individually administered and included with the TELAR Reading Language program. Primary use is for assessing individual student achievement and for evaluation of the effectiveness of instruction.

AN ACCESSION NUMBER: TC011570 ETS 8410.
TI TITLE: McCall-Crabbs Standard Test Lessons in Reading, Revised.
AU AUTHOR: McCall-William-A; Schroeder-Lelah-Crabbs.
YR YEAR: 79.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 480.
AB ABSTRACT: Instructional materials based on an actual reading test format. Used as a supplemental activity and to provide a rough estimate of growth in reading over time. Each of the six booklets contains 60 three-minute reading selections followed by eight questions about the content of the story.

AN ACCESSION NUMBER: TC011507 ETS 8512.
TI TITLE: Comprehensive Testing Program II, Levels 3, 4 and 5.
DT SUBTESTS: Verbal Aptitude; Quantitative Aptitude; Mathematics Concepts; Mathematics Computation; Vocabulary; Reading Mechanics of Writing; English Expression; Algebra; Geometry; General Mathematics.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.
YR YEAR: 82.
AV AVAILABILITY: Educational Records Bureau; Box 619; Princeton, NJ 08541.

GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 300.
ITEMS: 440.
AB ABSTRACT: Levels 3, 4 and 5 consist of an achievement and an aptitude test. The aptitude test is designed to predict academic performance and has a verbal and quantitative section. An accompanying achievement battery covers: reading, mathematics concepts and computation (levels 3 and 4), Algebra (levels 4 and 5), geometry and general mathematics (level 5), vocabulary, mechanics of writing and English expression. Provides norms for use with independent schools and suburban schools as well as national norms.

AN ACCESSION NUMBER: TC011503 ETS 8512.
TI TITLE: The 3-R's Test. Levels 9-12, Forms A and B, Achievement Edition.
DT SUBTESTS: Reading; Language; Mathematics.
AU AUTHOR: Cole-Nancy-S; And Others.
YR YEAR: 82.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6.
NT NOTES:
TIME: 130; approx.
ITEMS: 125.
AB ABSTRACT: Designed to measure students' proficiency in reading, language arts, and mathematic. All items are based on objectives commonly used at these grade levels. The achievement edition of the tests are available in two forms, A and B. The achievement and abilities edition combines Form A of the achievement test with a 95-item verbal and quantitative abilities test. The abilities portion can be administered in about 60 minutes. The abilities portion consists of a verbal part comprised of two subtests, verbal classification and verbal analogies, and a quantitative part, comprised of two subtests, quantitative relations and number series. Also at levels 9-12, a class period edition is available. This is an achievement test designed to be administered in a single class period. One form of the test is available at each grade level.

AN ACCESSION NUMBER: TC011475 ETS 8410.
TI TITLE: MKM Visual Letter Recognition Test.
AU AUTHOR: Wold-Robert-M.
YR YEAR: 70.
AV AVAILABILITY: MKM, Inc.; 809 Kansas City Street, Rapid City, SD 57701.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Designed to determine how child converts various symbols into their speech sounds. This ability is vital to the reading process. Letters of the alphabet should be presented to the child in random order. The following observations should be made during

testing: posture, speed and accuracy, concentration and attention, and frustration level. The Phonic Mnemonic Method of Teaching Reading Manual of Instructions for use with this instrument is available from MKM, Inc.

AN ACCESSION NUMBER: TC011468 ETS 8410.
TI TITLE: The O'Brien Vocabulary Placement Test.
AU AUTHOR: OBrien-Janet.
YR YEAR: 81.
AV AVAILABILITY: Perfection Form Company; 1000 North Second Avenue, Logan, IA 51546.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 15; approx.
ITEMS: 60.
AB ABSTRACT: Placement test used to determine students' independent reading levels. Designed to minimize credit for guessing. Although this is not a timed test, students will require from 5 to 15 minutes to complete it, depending on pupil's age and number of sections to be completed. The test is on an Apple II disk 32K. Test has placement range of readiness through grade 7 reading level.

AN ACCESSION NUMBER: TC011435 ETS 8410.
TI TITLE: Bateria Woodcock de Proficiencia en el Idioma.
DT SUBTESTS: Vocabulario sobre Dibujos; Antonimos Sinonimos; Analogias; Identificacion de Letras y Palabras; Analisis de Palabras; Comprehension de Textos; Dictado; Comprobacion; Punctuacion y Empleo de letras Mayuscalas; Ortografia; Concordancia.
AU AUTHOR: Woodcock-Richard-W.
YR YEAR: 81.
AV AVAILABILITY: DLM Teaching Resources; P.O. Box 4000; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 3-80.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: Measures oral language, reading, and written language. Battery consists of eight subtests all taken directly from the Woodcock Johnson Psycho-Educational Battery. Individually administered.

AN ACCESSION NUMBER: TC011324 ETS 8410.
TI TITLE: Comprehensive Tests of Basic Skills. Form U, Level H.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Reference Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.

YR YEAR: 81.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 278.
ITEMS: 380.
AB ABSTRACT: One of a series of norm-referenced, achievement tests designed to measure achievement in the basic skills commonly found in state and school district curricula. Cognitive processes assessed include recall, explicit information skills, inferential reasoning, and evaluation. The complete battery contains tests in seven basic content areas: reading, spelling, language, mathematics, reference skills, science, and social studies. A practice test, containing nine items, can be administered early on the day of testing or the day before testing. A locator test, to determine the appropriate level of the CTBS to administer is optional.

AN ACCESSION NUMBER: TC011323 ETS 8410.
TI TITLE: Comprehensive Tests of Basic Skills. Form U, Level G.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Reference Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 81.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 278.
ITEMS: 380.

AN ACCESSION NUMBER: TC011322 ETS 8410.
TI TITLE: Comprehensive Tests of Basic Skills. Form U, Level F.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Reference Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 81.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 278.
ITEMS: 380.

AN ACCESSION NUMBER: TC012199 ETS 8410.
TI TITLE: Assessment of Basic Competencies.
DT SUBTESTS: Observing Skills; Organizing Skills; Relating Skills; Understanding Words; Comprehending Expressions; Producing Expression; Reading for Meaning; Decoding Skills; Knowing Numbers and Operations; Understanding Concepts; Solving Problems.
AU AUTHOR: Sonvaru-Jvalla-P.
YR YEAR: 81.
AV AVAILABILITY: Scholastic Testing Service; 840 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
TG TARGET AUDIENCE: AGE 3-15.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: Part of a battery of psychoeducational tests for student with special needs. May also be used with older persons for criterion-referenced evaluation. Developed to provide assessment of students' strengths and weaknesses in basic areas of competence necessary for learning in school. The 11 subtests fall into three main areas: Information Processing, Language, and Mathematics. Test focuses on skills which are learned rather that on presumed abilities and processes. In addition to norm-referenced interpretation, criterion-referenced assessment can also be carried out. Can also be used for developemental assessment; items are arranged in ascending order of difficulty and focus is on level of assessment, items are grouped in clusters and arranged in parallel strands in ascending order of difficulty to determine which skills and clusters have been mastered.

AN ACCESSION NUMBER: TC011196 ETS 8410.
TI TITLE: ORBIT: Objectives Referenced Bank of Items and Tests - Reading and Communication Skills.
DT SUBTESTS: Prereading; Phonic Analysis; Structural Analysis; Word Meaning; Literal Comprehension; Interpretive Comprehension; Critical Comprehension; Reading Applications; Study and Reference Skills; Language Mechanics; Language Expression.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 1428.
AB ABSTRACT: Objectives with up to four accompanying test items designed for use in the development of multiple choice criterion-referenced tests. Objectives are selected by the user. Tests are constructed by the publisher. To provide prescriptive information, objectives are keyed to basal reading texts in grades K-8. For information on mathematics and social studies items, see TC011197 and TC011198.

AN ACCESSION NUMBER: TC011187 ETS 8410.
TI TITLE: Slosson Intelligence Test (SIT) and Oral Reading Test (SORT) for Children and Adults. Second Edition.
AU AUTHOR: Slosson-Richard-L.
YR YEAR: 81.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
TG TARGET AUDIENCE: AGE 0-64.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Individually administered test that assesses general intelligence of infants through adults. The Slosson Oral Reading Test (SORT) is included with the Slosson Intelligence Test (SIT) and assesses ability of students from primary grades through high school to pronounce correctly words of increasing difficulty. Test is administered verbally and number of items and content of test questions vary according to age range. Can also be used with blind students or those with other visual impairments.

AN ACCESSION NUMBER: TC011176 ETS 8410.
TI TITLE: The New Sucher-Allred Reading Placement Inventory.
DT SUBTESTS: Word Recognition; Oral Reading Test.
AU AUTHOR: Sucher-Floyd; Allred-Ruel-A.
YR YEAR: 81.
AV AVAILABILITY: McGraw-Hill Book Company; 1200 N.W. 63rd St., Oklahoma City, OK 73116.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Individually administered screening test used to place students in an appropriate level of reading instruction. The Word Recognition Test consists of 12 word lists ranging in degree of difficulty; the Oral Reading Test consists of 12 selections ranging in degree of difficulty from primer through ninth-grade reading level. Each of the 12 word lists consists of 15 words; for each selection in the oral reading section, there are five comprehension questions. Two forms of each test are available.

AN ACCESSION NUMBER: TC011070 ETS 8410.
TI TITLE: Achievement Series. Level 11.
DT SUBTESTS: Vocabulary; Comprehension I; Comprehension II; Computation; Mathematics Concepts; Problem Solving; Reference and Study Skills; Spelling; Capitalization; Punctuation; Grammar.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, ILL.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O.Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 6.
NT NOTES:
TIME: 180.
ITEMS: 252.

AB ABSTRACT: Part of the Comprehensive Assessment Program. Levels 7-12 were designed for testing that is typically conducted from grade 2 through grade 8. Measurement of reading comprehension and mathematical skills received particular attention. Can be used in combination with the appropriate level of the Developing Cognitive Abilities Test (TC011164-011169). Two forms of the test are available.

AN ACCESSION NUMBER: TC011069 ETS 8410.
TI TITLE: Achievement Series. Level 10.
DT SUBTESTS: Vocabulary; Comprehension I; Comprehension II; Computation; Mathematics Concepts; Problem Solving; Reference and Study Skills; Spelling; Capitalization; Punctuation; Grammar.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, ILL.
YR YEAR: 80.
AV AVAILABILITY: American Testronics, P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 5.
NT NOTES:
TIME: 180.
ITEMS: 252.

AN ACCESSION NUMBER: TC011066 ETS 8410.
TI TITLE: Achievement Series. Level 9.
DT SUBTESTS: Vocabulary; Comprehension I; Comprehension II; Computation; Mathematics Concepts; Problem Solving; Reference and Study Skills; Spelling; Capitalization; Punctuation; Grammar.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, ILL.
YR YEAR: 80.
AV AVAILABILITY: American Testronics, P.O.Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 4.
NT NOTES:
TIME: 180.
ITEMS: 252.

AN ACCESSION NUMBER: TC010995 ETS 8410.
TI TITLE: Prescriptive Reading Inventory Reading Systems. Category Objectives Test System 1.
DT SUBTESTS: Category Objectives Test, Level A; Category Objectives Test, Level B; Category Objectives Test, Level C; Category Objectives Test, Level D; Category Objectives Test, Level E.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:

AB ABSTRACT: A criterion-referenced approach to assessment and instruction in reading and language arts. There are five levels in reading and language arts. There are five levels of assessment. Each level measures some or all of the following skills: oral language, word attack and usage, comprehension, and applications. Each level has three degrees of measurement specificity: skill area assessment, category objectives assessment, and instructional objectives assessment.

AN ACCESSION NUMBER: TC010988 ETS 8410.
TI TITLE: Ekwall Reading Inventory.
DT SUBTESTS: Quick Survey Word List; El Paso Phonics Survey; San Diego Quick Assessment List; Reading Passages A and B; Reading Passages C and D.
AU AUTHOR: Ekwall-Eldon-E.
YR YEAR: 79.
AV AVAILABILITY: Allyn and Bacon, Inc.; 470 Atlantic Avenue, Boston, MA 02210.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 30; approx.
ITEMS: 254.
AB ABSTRACT: Consists of a series of reading passages ranging from preprimer through grade 9 difficulty levels and a phonics test to measure knowledge of phoneme-grapheme or sound-symbol correspondence. Reading passages assess students' oral and silent independent, instructional, and frustration reading grade levels. May also be used to determine listening comprehension level.

AN ACCESSION NUMBER: TC010959 ETS 8410.
TI TITLE: New York State Preliminary Competency Test in Reading: Degrees of Reading Power.
YR YEAR: 79.
AV AVAILABILITY: The University of the State of New York; State Education Department, Division of Educational Testing, Albany, NY 12234.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES: Manual and Scoring directions are in ERIC (ED 171 183 and ED 171 184). See also Degrees of Reading Power (TC 010 462.
TIME: 60.
ITEMS: 98.
AB ABSTRACT: Designed for use in identifying students in need of remediation and their instructional needs in advance of testing by the Regents Reading Competency Test required for high school graduation. Consists of non-fiction prose passages. Utilizes cloze procedure.

AN ACCESSION NUMBER: TC010951 ETS 8410.
TI TITLE: Botel Reading Inventory.
DT SUBTESTS: Decoding Test; Spelling Placement Test; Word Recognition Test; Word Opposites Test.
AU AUTHOR: Botel-Morton.
YR YEAR: 78.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed to measure general comprehension and oral reading fluency to determine reading instructional level. Battery consists of four tests. Forms A and B are available for Word Recognition and Word Opposites Test.

AN ACCESSION NUMBER: TC010902 ETS 8410.
TI TITLE: Stanford Achievement Test: Braille Edition, Intermediate, Level II.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Computation; Spelling; Word Study Skills; Listening Comprehension; Mathematics Applications; Social Science; Science; Language.
AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.
YR YEAR: 72.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
GL GRADE LEVEL: 5; 6.
NT NOTES:
TIME: 320.
ITEMS: 595.
AB ABSTRACT: Achievement test battery for blind children in grades 5.5 through 6.9. Battery is to be administered in eighteen sessions. Forms A and B are available. Each subtest is individually timed.

AN ACCESSION NUMBER: TC010901 ETS 8410.
TI TITLE: Stanford Achievement Test: Braille Edition, Intermediate, Level I.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Computation; Spelling; Word Study Skills; Listening Comprehension; Mathematics Applications; Social Science; Science; Language.
AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.
YR YEAR: 72.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 320.

ITEMS: 588.
AB ABSTRACT: Designed to measure important understandings, skills, and abilities for use in improvement of instruction, pupil guidance, and evaluation of progress. Test battery is not administered in one sitting. Each subtest is individually timed. Intermediate Level I is for use in Grades 4.5 through 5.4. Forms A and B are available. Battery is to be administered to blind students in eighteen sessions.

AN ACCESSION NUMBER: TC010900 ETS 8410.
TI TITLE: Stanford Achievement Test: Braille Edition, Primary, Level III.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Computation; Spelling; Word Study Skills; Listening Comprehension; Mathematics Applications; Social Science; Science; Language.
AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.
YR YEAR: 72.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 295.
ITEMS: 504.
AB ABSTRACT: Designed to measure important understandings, skills, and abilities for use in improvement of instruction, pupil guidance and evaluation of progress. Each subtest is individually timed. Forms A and B are available for use in Grades 3.5 through 4.4. Battery is to be administered in several sittings to blind children.

AN ACCESSION NUMBER: TC010761 ETS 8410.
TI TITLE: Woodcock Language Proficiency Battery, English Form.
DT SUBTESTS: Picture Vocabulary; Antonyms-Synonyms; Analogies; Letter-Word Identification; Word Attack; Passage Comprehension; Dictation; Proofing.
AU AUTHOR: Woodcock-Richard-W.
YR YEAR: 80.
AV AVAILABILITY: DLM Teaching Resources; P.O. Box 4000; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 3-80.
NT NOTES:
TIME: 45; Approx.
ITEMS: 292.
AB ABSTRACT: Eight subtests taken from the Woodcock-Johnson Psycho-Educational Battery measure oral language, reading and written language. Individually administered.

AN ACCESSION NUMBER: TC010462 ETS 8410.
TI TITLE: Degrees of Reading Power.
AU INSTITUTIONAL AUTHOR: The College Board, New York, N.Y.
YR YEAR: 81.
AV AVAILABILITY: Touchstone Applied Science Associates; Fields Lane, P.O. Box 382, Brewster, NY 10509.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Measures a student's ability to process and understand nonfiction prose written at different levels of difficulty. Test items are formed by deletion of words from each passage. For each deletion, five single word options are provided. The DRP consists of a PA series, broad-band tests for use at the elementary-secondary grade levels, and a CP Series for use in student placement at the postsecondary level. Raw scores can be converted to identify independent, instructional, and frustration reading levels. See also New York State Preliminary Competency Test in Reading-Degrees of Reading Power (TC 010 959).

AN ACCESSION NUMBER: TC010435 ETS 8410.
TI TITLE: Louisiana Reading Assessment.
AU INSTITUTIONAL AUTHOR: Louisiana State Dept. of Education, Baton Rouge.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue. Alexandria, VA 22304 (ED 171 724; 13 pages).
GL GRADE LEVEL: 4; 8; 11.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: Designed to assess reading performance of students in Grades 4, 8 and 11. Fourth grade test consists of 64 items measuring achievement in vocabulary, phonetic analysis, structural analysis, comprehension, and study skills. Eighth grade test consists of 80 items measuring achievement in vocabulary, phonetic analysis, structural analysis, comprehension, and study skills. Eleventh grade test consists of 80 items measuring achievement in vocabulary, word attack skills, comprehension, and study skills.

AN ACCESSION NUMBER: TC010394 ETS 8410.
TI TITLE: The Test of Reading Comprehension.
DT SUBTESTS: General Vocabulary; Syntactic Similarities; Paragraph Reading; Mathematics Vocabulary; Social Studies Vocabulary; Science Vocabulary; Sentence Sequencing; Reading Directions.
AU AUTHOR: Brown-Virginia-L; And Others.
YR YEAR: 78.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:

ITEMS: 185.
AB ABSTRACT: Designed to assess silent reading comprehension. A basic comprehension core is determined and expressed as a Reading Comprehension Quotient.

AN ACCESSION NUMBER: TC010190 ETS 8410.
TI TITLE: Contextual Ambiguity Test.
AU AUTHOR: Montague-Mikell-J.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 091 717; 17 pages).
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to measure the effect of context clues on the ability of students to disambiguate structurally ambiguous sentences. Ten items are based on the surface structure ambiguities of the Sentence Interpretation Test (SIT).

AN ACCESSION NUMBER: TC010036 ETS 8512.
TI TITLE: Barbe Reading Skills Checklist.
AU AUTHOR: Barbe-Walter-B.
YR YEAR: 75.
AV AVAILABILITY: Center for Applied Research in Education; Rte. 59, W. Nyack, NY 10960.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Series of check lists to assess reading skills from readiness level through level six. Areas assessed include word recognition and meaning, vocabulary, comprehension, oral and silent reading, word analysis, and word attack skills. May be used in determining student placement in reading.

AN ACCESSION NUMBER: TC009846 ETS 8410.
TI TITLE: Similes Test.
AU AUTHOR: Burt-Heather-R.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 091 754; 25 pages).
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: This test is designed to measure children's reading understanding of similes found in literature books suitable for grades 4, 5, and 6. The simile is presented in context and questioned in multiple choice format. This document is one of those revieved in The Research Instruments Project (TRIP) monograph "Measures for Research and Evaluation in the English Language Arts.".

AN ACCESSION NUMBER: TC009790 ETS 8410.
TI TITLE: CTBS Espanol, Level 3.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: Norwalk-La Mirada Unified School District, California.
YR YEAR: 78.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES: Test covers grade 6.4-8.9.
ITEMS: 183.
AB ABSTRACT: Spanish language edition of the Comprehensive Tests of Basic Skills, Form S, Reading and Mathematics.

AN ACCESSION NUMBER: TC009789 ETS 8410.
TI TITLE: CTBS Espanol, Level 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: Norwalk-La Mirada Unified School District, California.
YR YEAR: 78.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES: Test covers grades 4.5-6.9.
ITEMS: 183.
AB ABSTRACT: Spanish adaptation of the Comprehensive Tests of Basic Skills, Form S, Reading and Mathematics.

AN ACCESSION NUMBER: TC009766 ETS 8410.
TI TITLE: Gates-MacGinitie Reading Tests. Second Edition, Level D.
DT SUBTESTS: Vocabulary; Comprehension.
AU AUTHOR: MacGinitie-Walter-H.
YR YEAR: 78.
AV AVAILABILITY: Riverside Publishing Company; 1919 South Highland Ave., Lombard, IL 60148.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 35; approx.
ITEMS: 88.
AB ABSTRACT: Norm referenced test series designed to determine instructional levels and evaluate progress. Covers vocabulary (word meanings) and comprehension of stated and implied information contained in reading passages.

AN ACCESSION NUMBER: TC009751 ETS 8410.
TI TITLE: SCORE Criterion Referenced Testing Service. (Nov called Multiscore).
DT SUBTESTS: Reading Readiness; Sound/Symbol Relationship; Work Meaning and Structure; Reading Comprehension, Gr. 1-2; Reading Comprehension and Interpretation, Gr. 3-8; Analysis and Classification of Written Materials; Oral Communication; Study Skills; Capitalization; Punctuation; Spelling; Parts of Speech; Usage; Sentence Patterns, Types, and Components; Transformational Grammar; Writing Skills; Reading Comprehension and Interpretation; Content Area E; Numbers & Numeration; Whole Numbers; Operaions Whole Numbers; Addition; Operations Whole Numbers; Subtraction; Operations Whole Numbers; Multiplication; Operations Whole Numbers; Division; Number Theory; Fractions and Mixed Numbers; Decimal Fractions; Ratio, Proportion and Percent; Number Phrases, Sentences; Equations and Inequalities; Measurement; Nonmetric Geometry; Metric Geometry; Coordinate Geometry; Integers; Probability; Graphs and Statistics; Real Numbers; Logical Thinking.
YR YEAR: 77.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1-Adult.
NT NOTES:
TIME: 40; Approx.
ITEMS: 1488.
AB ABSTRACT: Criterion referenced tests in Reading/Language Arts and Mathematics developed according to determination of educational objectives from the SCORE item bank.

AN ACCESSION NUMBER: TC009733 ETS 8410.
TI TITLE: Reading Skills Competency Tests: Sixth Level.
DT SUBTESTS: Word Recognition; Prefixes, Suffixes; Word Meaning; Phonics; Vowels; Syllabication; Accent; Other; Comprehension; Oral and Silent Reading.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59; Nyack, NY 10960.
GL GRADE LEVEL: 6.
NT NOTES:
ITEMS: 693.
AB ABSTRACT: Part of a series for grades K-7 designed to determine basic skill mastery level and to indicate skills in which instruction is needed. Sixty tests cover vocabulary, word analysis, comprehension and oral and silent reading.

AN ACCESSION NUMBER: TC009732 ETS 8410.
TI TITLE: Reading Skills Competency Tests: Fifth Level.
DT SUBTESTS: Content Vocabulary; Word Meaning; Phonics; Dictionary Skills; Context Clues; Locating Information; Note Taking; Organizing Materials; Using References; Graphs; Metrics; Appreciation; Oral and Silent.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59; West Nyack, NY 10960.
GL GRADE LEVEL: 5.
NT NOTES:
ITEMS: 525.

AN ACCESSION NUMBER: TC009731 ETS 8410.
TI TITLE: Reading Skills Competency Tests: Fourth Level.
DT SUBTESTS: Word Recognition; Word Meaning; Dolch Words; Structural Analysis; Phonic Analysis; Dictionary Skills; Comprehension; Oral and Silent Reading.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59; West Nyack NY 10960.
GL GRADE LEVEL: 4.
NT NOTES:
ITEMS: 1,090.

AN ACCESSION NUMBER: TC009433 ETS 8410.
TI TITLE: Country School Examinations.
AU AUTHOR: Austin-John-J Editor.
YR YEAR: 78.
AV AVAILABILITY: Research Concepts; 1368 Airport Road, Muskegon, MI 49444.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A collection of historic educational achievement tests for grades 1-8 developed for the state of Michigan. Reprints of the 1913 Michigan Common Schools Winter Term Examination and 1914 Fall Term Examination are included. The State of Michigan Examination Questions for 1919, 1920, and 1921 are also included. Instruments were originally developed for use in country, or one-room, schools.

AN ACCESSION NUMBER: TC009207 ETS 8410.
TI TITLE: SRA Achievement Series, Forms 1 and 2, 1978 Edition: Level F.
DT SUBTESTS: Reading; Mathematics; Language Arts; Reference Materials; Social Studies; Science.
AU AUTHOR: Naslund-Robert-A; And Others.
YR YEAR: 78.

AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8. (Has norms for 1983-84).
NT NOTES:
TIME: 305; approx.
ITEMS: 465.
AB ABSTRACT: Designed to measure basic skills in reading, mathematics, social studies and science. A shorter version of the test, the 3R edition, includes tests in reading, mathematics and language arts only. Educational Ability Series is optional and designed for use in conjunction with the Achievement series. EAS provides an estimate of educational ability.

AN ACCESSION NUMBER: TC009206 ETS 8410.
TI TITLE: SRA Achievement Series, Forms 1 and 2, 1978 Edition: Level E.
DT SUBTESTS: Reading; Mathematics; Language Arts; Reference Materials; Social Studies; Science.
AU AUTHOR: Naslund-Robert-A; And Others.
YR YEAR: 78.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 305; approx.
ITEMS: 465.

AN ACCESSION NUMBER: TC009205 ETS 8410.
TI TITLE: SRA Achievement Series, Forms 1 and 2, 1978 Edition: Level D.
DT SUBTESTS: Reading, Mathematics; Language Arts.
AU AUTHOR: Naslund-Robert-A; And Others.
YR YEAR: 78.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 197; approx.
ITEMS: 256.

AN ACCESSION NUMBER: TC008715 ETS 8410.
TI TITLE: Hoffman Systems Approach to Reading: Comprehension Assessment Kit 2.
DT SUBTESTS: Detail; Vocabulary; Inference; Generalization.
AU INSTITUTIONAL AUTHOR: Hoffman Educational Systems, Duarte, Calif.
YR YEAR: 75.
AV AVAILABILITY: Hoffman Educational Systems; 1720 Flower Avenue, Duarte, CA 91734.
GL GRADE LEVEL: 5; 6.
AB ABSTRACT: Part of Hoffman Systems Approach to reading. Provides for development of skills which transform words and word sequences into meaningful ideas. Ideas may be literal or interpretive. Four major categories comprise the comprehension dimension of the systems. A placement test is used to determine appropriate testing level and may be used to ascertain student's reading level. Readability range for level 2 is reading levels 3-6. Level 2 is color coded with a purple booklet.

AN ACCESSION NUMBER: TC008459 ETS 8410.
TI TITLE: Critical Reading.
AU AUTHOR: Scandura-Alice-M.
YR YEAR: 73.
AV AVAILABILITY: Ann Arbor Publishers; 20 Commercial Blvd., Novato, CA 94947.
GL GRADE LEVEL: 3; 4; 5; 6.
AB ABSTRACT: Series of workbooks designed primarily for upper elementary school students, but may be used by anyone needing experience with application of logical rules to improve critical reading. Pretests help determine where each student should begin working in carefully graded material. Post-tests used to test mastery of each concept. Materials measure ability to use basic logical inference rules.

AN ACCESSION NUMBER: TC008377 ETS 8410.
TI TITLE: Nelson Reading Skills Test: Forms 3 and 4, Levels A, B, and C.
DT SUBTESTS: Word Meaning; Comprehension.
AU AUTHOR: Hanna-Gerald-S; And Others.
YR YEAR: 77.
AV AVAILABILITY: The Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 33; approx.
AB ABSTRACT: Measures achievement in basic reading skills. Three levels in one booklet permit group-administered individualized testing. Level A is designed for grades 3.0 to 4.5. Level B covers grades 4.6 to 6.9. Level C designed for grades 7 to 9. All levels

include word meaning and reading comprehension. Level A has three optional subtests: sound-symbol correspondence (9 minutes), root words (9 minutes), and syllabication (7 minutes). Levels B and C have an optional subtest in reading rate which requires 3 minutes.

AN ACCESSION NUMBER: TC007644 ETS 8410.
TI TITLE: MKM Monocular and Binocular Reading Test.
AU AUTHOR: Michael-Lenand-D; King-James-W.
YR YEAR: 64.
AV AVAILABILITY: MKM Inc.; 809 Kansas City Street, Rapid City, SD 57701.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 222.
AB ABSTRACT: Designed to assess the monocular and binocular reading ability. May also indicate student's basic sight word inventory. A standard stereoscope is needed for test administration.

AN ACCESSION NUMBER: TC007367 ETS 8410.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level G.
DT SUBTESTS: Maps; Synthesis; Latitude and Longitude; Meridians and Parallels; Scale; Fractional Units; Graphs; Multiplicative Differences; Graphs; Projecting and Relating; Schedules; Problem Solving; Readers Guide; Card Catalogs; Outlining.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 6; 7.
NT NOTES:
TIME: 180; approx.
ITEMS: 151.
AB ABSTRACT: Designed to assess skills necessary for locating, interpreting and using varieties of printed material. Three subareas of study skills are maps, graphs, and tables, and references. Test should be administered in four sessions. Assessment component for the Study Skills area of the Wisconsin Design for Reading Skill Development.

AN ACCESSION NUMBER: TC007366 ETS 8410.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level F.
DT SUBTESTS: Maps; Analysis; Map Projections; Inset Maps; Different Scales; Graphs; Differences; Schedules; Relationships; Subject Index; Dictionary Pronunciation; Card Filing Rules; Dewey Decimal System; Outlining; Catalog Cards.
AU AUTHOR: Otto-Wayne.

YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 5; 6.
NT NOTES:
TIME: 195; approx.
ITEMS: 163.

AN ACCESSION NUMBER: TC007365 ETS 8410.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level E.
DT SUBTESTS: Point, Line, and Area Symbols; Intermediate Directions; Scale; Multiple Whole Units; Graphs; Differences; Graphs; Purpose and Summary; Tables; Multiplicative Differences; Tables; Purpose and Summary; Indexes; Dictionary Meanings; Cross References; Guide Words; Guide Cards; Specialized References; Fact Checking.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 190; approx.
ITEMS: 213.

AN ACCESSION NUMBER: TC007364 ETS 8410.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level D.
DT SUBTESTS: Point and Line Symbols; Scale; Whole Units; Graphs; Differences; Graphs; Approximate Amounts; Tables; Differences; Indexes; Tables of Contents; Alphabetizing; Guide Words; Headings and Subheadings; Selecting Sources; Facts or Opinions; Cardinal Directions; Dictionaries and Glossaries.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
TIME: 160; approx.
ITEMS: 177.

AN ACCESSION NUMBER: TC007363 ETS 8410.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level C.
DT SUBTESTS: Non-Pictorial Symbols; Color Keys; Number-Letter Grids; Measurement; Size; Measurement; Distance; Graphs; Exact

Amounts; Graphs; Differences; Tables; Relative Amounts; Tables; One Cell; Alphabetizing.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 2; 3; 4.
NT NOTES:
TIME: 130; approx.
ITEMS: 141.

AN ACCESSION NUMBER: TC007359 ETS 8410.
TI TITLE: Woodcock Reading Mastery Tests.
DT SUBTESTS: Letter Identification; Word Identification; Word Attack; Word Comprehension; Passage Comprehension.
AU AUTHOR: Woodcock-Richard-W.
YR YEAR: 73.
AV AVAILABILITY: American Guidance Service, Inc.; Publishers' Buildi..g, Circle Pines, MN 55014.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Battery of five individually administered tests with a total of four hundred items. Critical range of test for each individual is determined by basal and ceiling criteria. Only those items appropriate to the subject's level of accomplishment are administered. Socioeconomic status adjusted norms are provided. Two forms are available.

AN ACCESSION NUMBER: TC007355 ETS 8410.
TI TITLE: San Diego Quick Assessment.
AU AUTHOR: Ross-Ramon.
AV AVAILABILITY: Dr. Ramon Ross; School of Education, California State University, 5402 College Avenue, San Diego, CA 92115.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 3; approx.
ITEMS: 140.
AB ABSTRACT: An oral screening device designed to quickly ascertain a student's reading level and to provide some indication of his word attack skills.

AN ACCESSION NUMBER: TC007122 ETS 8410.
TI TITLE: Iowa Silent Reading Tests: 1973 Edition.
DT SUBTESTS: Vocabulary; Reading Comprehension; Directed Reading; Reading Efficiency.
AU AUTHOR: Farr-Roger.
YR YEAR: 73.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 6-12 and College for entire battery.
NT NOTES:
TIME: 91; approx.
ITEMS: 184.
AB ABSTRACT: Assesses areas in which students must develop competence in order to read efficiently. The vocabulary subtest has 50 items and requires 15 minutes to complete. Comprehension subtest has fifty items to be completed in 41 minutes. Directed reading subtest requires 30 minutes to complete 44 items. Reading efficiency consists of six reading passages with items to measure rapid reading with understanding. There are 40 items to be completed in five minutes. Parallel forms E and F are available.

AN ACCESSION NUMBER: TC006765 ETS 8410.
TI TITLE: Prescriptive Teaching Series: Reading and Language Skills.
DT SUBTESTS: Attitude; Specific Skills; Content; Poetry; Written Communication; Word Knowledges; Writing Characteristics; Alphabetizing; Library Usage; Notetaking and Report Writing; Punctuation; Grammar.
AU AUTHOR: Martin-Sue.
YR YEAR: 71.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 15; approx.
ITEMS: 152.
AB ABSTRACT: Designed to evaluate elementary level students' reading and language skills. Checklist format enables teacher to accumulate data for four rating periods. Designed for use with regular, special, learning disabled, and remedial students. Used to chart student progress and identify weak concepts and skills. Might also be useful in teacher education and in service courses to aid teachers in planning lessons to teach for specific skills.

AN ACCESSION NUMBER: TC005487 ETS 8410.
TI TITLE: Peabody Individual Achievement Test. (A new version is available.
DT SUBTESTS: Mathematics; Reading Recognition; Reading Comprehension; Spelling; General Information.
AU AUTHOR: Dunn-Lloyd-M; Markwardy-Frederick-C.
YR YEAR: 70.
AV AVAILABILITY: American Guidance Service; Publisher's Building, Circle Pines, MN 55014.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40; approx.

ITEMS: 420.
AB ABSTRACT: Individually administered, wide-range, screening measure of achievement to screen the general level of school achievement of children, adolescents, or adults. Each of the five subtests was designed with the items arranged in ascending order of difficulty. A subject does not attempt all items; he is given only those items over his critical range, which is from a basal of a series of correct responses to a ceiling of almost continuous errors.

AN ACCESSION NUMBER: TC005157 ETS 8410.
TI TITLE: Cutrona Reading Inventory.
AU AUTHOR: Cutrona-Michael-P.
YR YEAR: 75.
AV AVAILABILITY: Michael P. Cutrona; 1298 Victory Blvd., Staten Island, N.Y. 10301.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Designed to determine approximate reading grade level using sight vocabularly for instructional purposes.

AN ACCESSION NUMBER: TC004242 ETS 8410.
TI TITLE: Delavare County Silent Reading Tests.
DT SUBTESTS: Interpretation of Ideas; Organization of Ideas; Vocabulary; Structural Analysis of Words.
AU AUTHOR: Newburg-Judson-E; Spennato-Nicholas-A.
YR YEAR: 65.
AV AVAILABILITY: Nicholas A. Spennato, Language Arts Specialist; Delavare County Intermediate Unit, 6th and Olive Streets, Media, PA 19063.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to measure specific strengths and veaknesses in four reading skill areas. Also measures ability to express ideas in sentences. Complete set of test materials at each level includes a reuseable story booklet, test booklet, answer key, and teacher's guide for administration. Assesses skill at levels 1.5, 2.0, 2.5, 3.0, 3.5, and levels 4-8. Test is untimed. It is suggested test be administered in two days - sections A and B on first day, sections C and D on second day.

AN ACCESSION NUMBER: TC004032 ETS 8410.
TI TITLE: Gillingham-Childs Phonics Proficiency Scales: Series I Basic Reading and Spelling.
AU AUTHOR: Gillingham-Anna; And Others.
YR YEAR: 70.
AV AVAILABILITY: Educators Publishing Service, Inc.; 75 Moulton Street, Cambridge, MA 02238.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

AB ABSTRACT: Designed to check progress in mastery of sequential steps of the coding or phonic method of teaching initial skills of written language. After a particular point in phonics method is taught, the appropriate scale is used to determine if new material has been sufficiently mastered.

AN ACCESSION NUMBER: TC003822 ETS 8410.
TI TITLE: Gilmore Oral Reading Test.
AU AUTHOR: Gilmore-John-V; Gilmore-Eunice-C.
YR YEAR: 68.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 20; approx.
ITEMS: 50.
AB ABSTRACT: Designed to measure three aspects of oral reading ability - accuracy, comprehension, and rate. Equivalent forms C and D are available.

AN ACCESSION NUMBER: TC003579 ETS 8410.
TI TITLE: National Achievement Tests: Vocabulary Test (For Grades 3-8).
AU AUTHOR: Speer-Robert-M; Smith-Samuel.
YR YEAR: 40.
AV AVAILABILITY: Psychometric Affiliates; P.O. Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 15; approx.
ITEMS: 50.
AB ABSTRACT: An untimed test designed to measure the achievement level of one's vocabulary and the power of word discrimination. Comes in two forms, A and B.

AN ACCESSION NUMBER: TC001640 ETS 8512.
TI TITLE: Gray Oral Reading Tests.
AU AUTHOR: Gray-Williams-S.
AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Designed to measure growth in oral reading and to aid in diagnosis of oral reading difficulties. Four equivalent forms are available. Passages in each form are similar in organization, length, and content. Difficulty of each passage is increased by difficulty of vocabulary, range and density of vocabulary, syllabic length of words,

length and complexity of the structure of sentences and maturity of concepts. Four comprehension questions calling for literal meaning of each passage are included. Thirteen passages range in difficulty from primer to college or adult level.

AN ACCESSION NUMBER: TC001063 ETS 8410.
TI TITLE: Emporia Intermediate Reading Test.
AU AUTHOR: Carline-Donald-E; And Others.
YR YEAR: 64.
AV AVAILABILITY: Bureau of Educational Measurements, Emporia State University, 1200 Commercial, Emporia, KS 66801.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 25.
ITEMS: 50.
AB ABSTRACT: Designed to measure reading comprehension of intermediate grade students. Test IA has 55 items. Tests IB, IIA, and IIB all have 50 items.

AN ACCESSION NUMBER: TC000886 ETS 8410.
TI TITLE: Secondary School Admission Test.
DT SUBTESTS: Verbal; Quantitative; Reading Comprehension.
AU INSTITUTIONAL AUTHOR: Secondary School Admission Test Board, Inc., Princeton, N.J.
YR YEAR: 81.
AV AVAILABILITY: Educational Testing Service; Secondary School Admission Test, Box 922-R, Princeton, NJ 08541.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10.
AB ABSTRACT: Designed for use as a uniform measure of scholastic ability for students applying for admission to grades 6-11. Administered at testing centers. Registration for the test is through ETS, which administers it for the Secondary School Admissions Test Board, Inc. Test is updated periodically.

AN ACCESSION NUMBER: TC830391 ETS 8512.
TI TITLE: Gates-MacGinitie Reading Tests, Canadian Edition, Level D.
DT SUBTESTS: Vocabulary; Comprehension.
AU AUTHOR: MacGinitie-Walter-H.
YR YEAR: 79.
AV AVAILABILITY: Nelson Canada; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 55.
ITEMS: 88.
AB ABSTRACT: Designed to assess reading comprehension and vocabulary skills for students in Grades 4-6. Parallel forms 1 and 2 are available for pretesting and posttesting.

AN ACCESSION NUMBER: TC830386 ETS 8512.
TI TITLE: Canadian Tests of Basic Skills, Multilevel Edition, Levels 9-14, Forms 5 and 6.
DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization; Punctuation; Usage; Visual Materials; Reference Materials; Mathematics Concepts; Mathematics Problems; Mathematics Computation.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 81.
AV AVAILABILITY: Nelson Canada, Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 244.
AB ABSTRACT: Part of a series which provides for comprehensive and continuous assessment in the fundamental skills of vocabulary, reading, mechanics of writing, study skills, and mathematics. Each of the 11 subtests is organized into six overlapping levels of skill development. Students take items appropriate in content and difficulty level for their level of skill development. Number of items in battery range from 350 to 465, depending on level of the battery being used.

AN ACCESSION NUMBER: TC830381 ETS 8512.
TI TITLE: Informal Reading Assessment.
AU AUTHOR: Burns-Paul-C; Roe-Betty-D.
YR YEAR: 80.
AV AVAILABILITY: Nelson Canada Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Used to discover levels of reading materials which pupils can read with and without teacher assistance, reading levels at

which students should not be asked to function, and levels at which they should be able to function based on their comprehension of materials read to them. Can also help teachers diagnose students' specific reading problems. Composed of two basic parts: graded word lists and graded passages.

AN ACCESSION NUMBER: TC830315 ETS 8512.
TI TITLE: Neale Analysis Of Reading Ability, Second Edition.
AU AUTHOR: Neale-Marie-D.
YR YEAR: 66.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 15; approx.
AB ABSTRACT: Individually administered test designed to provide diagnostic information which can be used to help remedy reading difficulties. Comes in Forms A, B, and C. Booklet includes all three forms for all graded passages and a supplementary diagnostic test for each form. Also available in braille (TC 810 388).

AN ACCESSION NUMBER: TC830307 ETS 8512.
TI TITLE: Canadian Tests of Basic Skills: Metric Edition.
DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization; Punctuation; Usage; Map Reading; Reading Graphs and Tables; Use of Reference Material; Mathematical Concepts; Mathematical Problems.
AU AUTHOR: KIng-Ethel-M.
YR YEAR: 77.
AV AVAILABILITY: Nelson Canada Limited; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 300; approx.
ITEMS: 374.
AB ABSTRACT: Forms 3M and 4M of the Canadian test battery, represent the Metric adaptation or revision of Forms 3 and 4. Content and scoring are nearly identical and the two editions may be used interchangeably in the period of transition. There are six levels of tests designated to correspond roughly to chronological age. Levels facilitate individualized testing of pupils at different levels of development in the same classroom. The level assigned to each pupil should be relevant to his needs, abilities, and stage of development. Achievement test results from the previous year may be used as a partial guide, adding an increment representing the estimated growth for assigning test levels. Therefore, a gradual transition from a graded testing program to an individualized program is accomplished.

AN ACCESSION NUMBER: TC810664 ETS 8908.
TI TITLE: Effective Reading Tests.
AU AUTHOR: Vincent-Denis; de-la-Mare-Michael.
YR YEAR: 86.
AV AVAILABILITY: Macmillan Education; Houndmills, Basingstoke, Hampshire, RG21 2XS, England.
GL GRADE LEVEL: 2; 3; 4; 5; 6.
AB ABSTRACT: This series of group reading tests covers the British grade ranges from junior to first year secondary (ages 7-12.8) school. Children read one of four brief readers containing one story and then answer questions related to the story content. Questions are multiple-choice and cover word meaning, or the meaning of sentences or larger units of text. Tests are divided into two parts; one contains easier items for children of lower ability. Another series of skills tests is used to check student's reading ability for curriculum planning.

AN ACCESSION NUMBER: TC810592 ETS 8710.
TI TITLE: Check Up Tests in English Comprehension.
AU AUTHOR: Kerr-Betty.
YR YEAR: 80.
AV AVAILABILITY: Macmillian Education Ltd.; Houndmill, Basingstoke, Hampshire RG21 2XS, England.
TG TARGET AUDIENCE: AGE 10-11.
AB ABSTRACT: Designed to test ten to eleven year old children in their comprehension of written English. Consists of twenty-two passages for comprehension taken from prose, poetry, and drama. Each takes approximately forty minutes. Includes examples of descriptive, imaginative, factual, narrative, discursive and scientific writing. Students will need to answer questions of literal comprehension, questions which require independent thought and substantiated opinion and be able to formulate an answer from information obtained from different parts of the text. Working knowledge of punctuation, paragraphing and general English usage is required. Divided into three sections: (1) comprehension, (2) understanding of language usage within context of the passage; (3) testing understanding at a deeper level as well as evaluative powers.

AN ACCESSION NUMBER: TC800291 ETS 8908.
TI TITLE: Neale Analysis of Reading Ability, Revised.
AU AUTHOR: Neale-Marie-D.
YR YEAR: 88.
AV AVAILABILITY: Australian Council for Educational Research; 9 Frederick Street, Hawthorn, Victoria 3122; Australia.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Reading test that consists of a set of graded passages to

assess rate, accuracy, and comprehension of oral reading and a set of supplementary tests for diagnostic test. Used to assess reading achievement in the elementary grades and for diagnostic or clinical observations at both the elementary level and above. Individually administered. Students beyond age 12 and some adults can be tested on appropriate passages for a general level of reading ability and for diagnostic purposes.

AN ACCESSION NUMBER: TC800284 ETS 8802.
TI TITLE: Tests of Reading Comprehension.
AU AUTHOR: Mossenson-Leila and Others.
YR YEAR: 87.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10.
AB ABSTRACT: The tests consist of 14 graded passages designed to measure the extent to which students comprehend what they have read. Two test booklets are available, one for years 3-7, another for years 6-10. Students read passages, then fill in gaps in a retelling of the story on an answer sheet, using their own words. The tests are untimed. Both norm- and criterion-referenced interpretations are possible. Normative data are for students in Western Australia.

AN ACCESSION NUMBER: TC800279 ETS 8802.
TI TITLE: Progressive Achievement Tests: Reading Comprehension - 2nd Edition.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
AV AVAILABILITY: Australian Council for Educational Research; 9 Frederick Street, Hawthorn, Victoria, Australia 3122.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES: See also Progressive Achievement Tests: Reading Vocabulary, 2nd Ed. (TC 800 280).
TIME: 40.
ITEMS: 97.
AB ABSTRACT: Multiple-choice survey test of reading comprehension for grades three through nine. Designed to measure two major aspects of reading skill: factual and inferential comprehension of prose material. Intended primarily to assist teachers in determining the level of development attained by their students in basic skills of reading comprehension. Two alternative tests (Form A and B) are available. Either test can be given alone but assessment with both is recommended.

AN ACCESSION NUMBER: TC800271 ETS 8710.
TI TITLE: St. Lucia Graded Word Reading Test, Second Edition.
AU AUTHOR: Andrews-R-J.
YR YEAR: 73.

AV AVAILABILITY: Teaching and Testing Resource; P.O. Box 77, Fortitude Valley 4006, Queensland, Australia.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7.
NT NOTES:
TIME: 10; approx.
ITEMS: 100.
AB ABSTRACT: An individual reading test consisting of one hundred words, graded in difficulty, which are intended to give an accurate estimate of word reading ability for pupils in grades 2-7. Provides reading age and can be used in preliminary diagnosis of pupil reading difficulties. A reading age is obtained by establishing the number of test words a child is able to read.

AN ACCESSION NUMBER: TC800270 ETS 8710.
TI TITLE: St. Lucia Reading Comprehension Test.
AU AUTHOR: Elkins-J; Andrews-R-J.
YR YEAR: 74.
AV AVAILABILITY: Teaching and Testing Resources; P.O. Box 77, Fortitude Valley 4006, Queensland, Australia.
GL GRADE LEVEL: 2; 3; 4.
AB ABSTRACT: A group test of reading comprehension, based on the cloze procedure. Prepared in two equivalent forms consisting of six passages each, and intended to be used in the assessment of pupils in grades two to five. In each passage every seventh word is deleted and the pupils must write in the one word that they think should go into each blank space. The test time limits for Grade 2 is 20 minutes, Grade 3, 15 minutes and Grade 4, 12 minutes.

AN ACCESSION NUMBER: TC800267 ETS 8710.
TI TITLE: ACER Primary Reading Survey Tests, Revised Edition.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 76.
AV AVAILABILITY: Australian Council for Educational Research; Frederick Street, Hawthorn, 3122, Victoria Australia.
GL GRADE LEVEL: 3; 4; 5; 6.
NT NOTES:
TIME: 50; approx.
AB ABSTRACT: A multi-choice instrument which is comprised of two separate tests: word knowledge and reading comprehension. Provides a source of information about the range of skills and levels of also be used to measure the performance of individual students.

AN ACCESSION NUMBER: TC810565 ETS 8512.
TI TITLE: Hunter Grundin Literacy Profiles.
DT SUBTESTS: Attitude to Reading; Reading for Meaning; Spelling; Free Writing; Spoken Language.
AU AUTHOR: Hunter-Grundin-Elizabeth; Grundin-Hans-U.

YR YEAR: 80.
AV AVAILABILITY: The Test Agency; Cournswood House, North Dean, High Wycombe, Bucks HP14 4NW, England.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 40; approx.
AB ABSTRACT: The purpose of the Profiles is to enable schools and teachers to monitor individual progress and to further this progress in language and literacy skill areas through diagnostic teaching. It is recommended that the tests should be administered on two consecutive days; the attitude and reading tests on one day and the spelling and free writing tests on the following day. The Attitude Scale is to assess the children's attitude to reading as an activity compared to selecting another activity. The reading test is to assess children's ability to read for meaning; spelling assesses children's ability to spell common English words in a situation where the words are defined, not only by the way they sound when dictated, but also by the context of the story in which they appear. The Free Writing test makes it possible to assess various aspects of children's writing in relation to examples of writing typical of children at different ability levels. These tests are all group administered tests. The Spoken Language test is administered individually. The Profiles were developed for the schools in Scotland, England, and Wales for Levels 1-5, ages six and one-half to twelve plus.

AN ACCESSION NUMBER: TC810520 ETS 8512.
TI TITLE: Bristol Achievement Tests, Second Edition.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Sentence Organisation; Organisation of Ideas; Spelling and Punctuation; Number; Reasoning; Measurement; Space; Arithmetic Laws and Processes; Properties; Structures; Processes; Explanations; Interpretations.
AU AUTHOR: Brimer-Alan; And Others.
YR YEAR: 82.
AV AVAILABILITY: NFER-Nelson Publishing Company Ltd.; Darville House, 2 Oxford Road East, Windsor, Berks, SL4 1DF, England.
TG TARGET AUDIENCE: AGE 8-12 for entire battery.
NT NOTES:
TIME: 145.
ITEMS: 267.
AB ABSTRACT: Designed to measure achievement in basic areas of curriculum. Individual booklets are available for English Language, Mathematics, and Study Skills. Each booklet contains five subtests. The English Language test consists of 102 items requiring 40 minutes. The Mathematics test consists of 100 items requiring 55 minutes. The Study Skills test consists of 65 items requiring 50 minutes. Parallel forms A and B are available. A "length of schooling" variable, as well as chronological age, may be used to select the appropriate level of test for each child. Subtests vary with level.

AN ACCESSION NUMBER: TC810484 ETS 8512.
TI TITLE: The Primary Reading Test.
AU AUTHOR: France-Norman.
YR YEAR: 81.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berkshire SH4 1DF, England.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 30; approx.
ITEMS: 48.
AB ABSTRACT: Assesses the student's ability to apply his learned reading skills to a comprehension of words and simple sentences. When orally administered may be used as an assessment for word recognition. Comes in four forms: Level 1 and 1A for younger children and Level 2 and 2A for older or more advanced students. 1A and 2A (alternate forms) are copyvrited 1981; other forms copyvrited 1978. Intimed.

AN ACCESSION NUMBER: TC810479 ETS 8512.
TI TITLE: Reading Tests SR-A and SR-B.
AU INSTITUTIONAL AUTHOR: National Foundation for Educational Research in England and Wales, London.
YR YEAR: 70.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: AGE 7-12.
NT NOTES:
TIME: 20.
ITEMS: 48.
AB ABSTRACT: Sentence completion instrument designed to measure reading achievement of students. Not designed to measure all reading skills; used as screening or survey tests.

AN ACCESSION NUMBER: TC810469 ETS 8512.
TI TITLE: London Reading Test.
AU INSTITUTIONAL AUTHOR: Inner London Education Authority (England).
YR YEAR: 80.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darvill House, 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: AGE 10-12.
NT NOTES:
TIME: 60; approx,.
ITEMS: 56.
AB ABSTRACT: Untimed test which measures a student's reading attainment and patterns of reading ability. Consists of three reading passages. The first two passages are tested by the cloze technique; the third requires short, written answers covering a

whole range of comprehension skills. Includes the use of a practice test given the same day or the preceding day. Used as a survey or screening device for students transferring from English primary to secondary schools. Available in Forms B and A.

AN ACCESSION NUMBER: TC810455 ETS 8512.
TI TITLE: Transitional Assessment: English Modules.
DT SUBTESTS: Autobiographical Essay; Descriptive Essay; Explanatory Essay; Story-Writing; Sentence Writing; Punctuation; Cloze Technique Reading Comprehension; Passage and Questions Reading Comprehension.
AU INSTITUTIONAL AUTHOR: National Foundation For Educational Research In England And Wales, London.
YR YEAR: 78.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: AGE 11.
NT NOTES:
TIME: 460; approx.
AB ABSTRACT: To provide a means of assessing and recording British students' attainment level in language. To be given to students in their last term in junior school. The aim is to provide objective records which can be easily transferred to the secondary school. Untimed. It is suggested that no more than 2 tests be given in one week.

AN ACCESSION NUMBER: TC810434 ETS 8512.
TI TITLE: Reading Level Tests.
AU INSTITUTIONAL AUTHOR: National Foundation for Educational Research In England And Wales, London.
YR YEAR: 77.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 7-11.
NT NOTES:
TIME: 50; approx.
ITEMS: 28.
AB ABSTRACT: Designed to measure how efficiently students understand prose material of known readability. To be used only with students who have a moderate level of word-recognition skill and are ready to acquire more reading comprehension skills. Intended for experimental use rather than as a replacement test for currently used methods of assessments; to be used in conjunction with other, standardized tests. Part 1 (copyrighted 1977) is easier, intended for use with children in the 7 to 8 or above age range; Part 2 (copyrighted 1978) is intended for children age 9 to 12. Untimed, experimental version.

AN ACCESSION NUMBER: TC810388 ETS 8512.
TI TITLE: Neale Analysis Of Reading Ability, Braille Adaptation.
AU AUTHOR: Neale-Marie-D; Lorimer-J.
YR YEAR: 77.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: Adaptation by J. Lorimer of Neale Analysis of Reading Ability (TC830315) for use with blind children. Individually administered test designed to provide diagnostic information which can be used to help remedy reading difficulties. Comes in Forms A, B, and C. Pictures used in print edition are replaced by introductory sentences, also used to arouse interest in the story. M. Lorimer strongly recommends that the test be administered only by experienced teachers of the blind who have a sound knowledge of grade II braile, who have taught braille and, thus, understand the problems of reading by touch.

AN ACCESSION NUMBER: TC810387 ETS 8512.
TI TITLE: Wide-span Reading Test.
AU AUTHOR: Brimer-Alan; Gross-Herbert.
YR YEAR: 72.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor Berks SL 4 1DF, England.
TG TARGET AUDIENCE: AGE 7-15.
NT NOTES:
TIME: 30.
ITEMS: 80.
AB ABSTRACT: Measures the level of reading comprehension within the range defined by the beginning of competent silent reading and the full development of reading comprehension effectiveness. Measures the student's skills in decoding printed symbols into meaningful sounds of language; in fitting meanings to groups of sounds, and in construing the structural relationship of meanings within the context of a sentence. Also includes diagnostic indications of the areas in which low-scoring students may have difficulty. Comes in Forms A and B.

AN ACCESSION NUMBER: TC810384 ETS 8512.
TI TITLE: Richmond Tests Of Basic Skills.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Use of Capital Letters; Punctuation; Language Usage; Map Reading; Graphs And Tables; Reference Materials; Mathematical Concepts; Mathematics Problem Solving.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 74.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2

Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 8-13.
NT NOTES:
TIME: 439.
AB ABSTRACT: Battery of 11 timed tests, designed to measure achievement level in five areas of basic skills: vocabulary, reading comprehension, language skills, study skills, mathematics. Used for measuring the amount of fundamental skills acquired as well as providing a diagnosis of areas of general strengths and weaknesses. The Pupil's Book (96 pages) includes all 11 tests for the six levels of difficulty. Number of questions in each test vary with the level.

AN ACCESSION NUMBER: TC810379 ETS 8512.
TI TITLE: Bart Word Reading Test: 1974 Revision.
AU INSTITUTIONAL AUTHOR: Hodder and StoughtonKent (England).
YR YEAR: 74.
AV AVAILABILITY: Hodder and Stoughton Educational; P.O. Box 702; Mill Road, Dunton Green, Sevenoaks, Kent TN13 2YD, England.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 110.
AB ABSTRACT: Individually administered word recognition test designed to rapidly provide an indication of a child's reading age.

AN ACCESSION NUMBER: TC810374 ETS 8512.
TI TITLE: SPAR Spelling And Reading Tests.
DT SUBTESTS: Spelling; Reading; Pictures; Reading; Sentences.
AU AUTHOR: Young-D.
YR YEAR: 76.
AV AVAILABILITY: Hodder And Stoughton Educational; P.O. Box 702; Mill Road, Dunton Green, Sevenoaks, Kent TN 13 2YD, England.
TG TARGET AUDIENCE: AGE 7-16.
NT NOTES:
TIME: 30; approx.
ITEMS: 75.
AB ABSTRACT: Designed to provide a complementary approach to the testing of literacy at a simple level; to alert the teacher to the need for remedial measures; and to be used as a means of following the literacy progress of primary school students and/or older, less able students in the secondary schools. This instrument is designed to discriminate particularly among the lower ability levels. The author emphasizes that 1) this instrument is not a diagnostic test, but a screening test; and 2) the reading and spelling tests may be used independently of each other even though this separation would prevent the comparison and contrasting of the results. The spelling items are divided into two banks, Bank A and Bank B, so that the administrator may select ten matched tests without any overlap or a much larger number of words with only a partial overlap. Thus, the

author feels that these spelling banks give a distinct advantage, especially in charting the student's progress over a number of years. Forms A and B of the reading test follow the same formula as that of the author's Group Reading Test and the marking templates for the GRT can be used for this reading test. Spelling test is not timed, but usually takes about 10 minutes; the two sections of the reading test are timed separately.

AN ACCESSION NUMBER: TC810361 ETS 8512.
TI TITLE: GAP Reading Comprehension Test.
AU AUTHOR: McLeod-J; Unwin-Derick.
YR YEAR: 65.
AV AVAILABILITY: Australian Council for Educational Research, Ltd.; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 9-11.
NT NOTES: See also GAPADOL Reading Comprehension Test (TC800150).
TIME: 15; approx.
AB ABSTRACT: Designed to measure reading comprehension of students in Australian School Years 4-6. Two alternate forms B and R are available.

AN ACCESSION NUMBER: TC810343 ETS 8512.
TI TITLE: English Progress Test D3.
AU INSTITUTIONAL AUTHOR: National Foundation for Educational Research in England and Wales, London.
YR YEAR: 70.
AV AVAILABILITY: The NFER-Nelson Publishing Company, Ltd.; Darville House, 2 Oxford Road East, WINDSOR, Berks. SL4 1DF, England.
TG TARGET AUDIENCE: AGE 8-11.
NT NOTES:
TIME: 45; approx.
ITEMS: 50.
AB ABSTRACT: Part of a series of tests designed to provide a continuous assessment of skill in English for children eight to fourteen years of age. Designed to measure knowledge of elementary punctuation, homonyms, vocabulary comprehension, and reading comprehension.

AN ACCESSION NUMBER: TC810338 ETS 8512.
TI TITLE: Reading Comprehension Tests DE, AD, BD, EH.
DT SUBTESTS: Global Understanding; Drawing Conclusions; Understanding Individual Words And Phrases; Reading For Detail.
AU AUTHOR: Barnard-E-L.
YR YEAR: 67.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks., SL4 1DF, England.
TG TARGET AUDIENCE: AGE 8-15.
NT NOTES:

TIME: 45; approx.
ITEMS: 50.
AB ABSTRACT: To measure understanding of whole and sometimes quite complex passages rather than single sentences. May be used diagnostically. Previously called Reading Comprehension Test I.

AN ACCESSION NUMBER: TC800166 ETS 8512.
TI TITLE: Reading Classification Test.
AU AUTHOR: Williamson-M-J; Ball-I-L.
YR YEAR: 76.
AV AVAILABILITY: Australian Council for Educational Research; P. O. Box 210; Hawthorn, Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 7-11.
NT NOTES:
TIME: 20; approx.
ITEMS: 100.
AB ABSTRACT: Untimed, individually administered, word recognition test. Extension and revision of Lois Allen's Individual Reading Test, Sub-test 1. Used primarily for quick identification of an approximate reading level; also used for analysis of phonic attack skills.

AN ACCESSION NUMBER: TC800150 ETS 8512.
TI TITLE: GAPADOL Reading Comprehension Test.
AU AUTHOR: McLeod-J; Anderson-J.
YR YEAR: 72.
AV AVAILABILITY: Australian Council for Educational Research, Ltd.; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 10-17.
NT NOTES: See also GAP Reading Comprehension Test (TC 810 361).
TIME: 30; approx.
AB ABSTRACT: Designed for adolescent children to identify their retarded and superior reading ability. Designed to discriminate at higher ability and age levels than GAP Reading Comprehension Tests. Suitable for students in Australian school years 5-10. Two alternate forms may be given. If reading ages on two tests are averaged, greater reliability may be achieved.

AN ACCESSION NUMBER: TC800134 ETS 8512.
TI TITLE: ACER Paragraph Reading Test.
AU AUTHOR: Johnson-B; Lees-L.
YR YEAR: 77.
AV AVAILABILITY: Australian Council for Educational Research; Distribution Services, P.O. Box 210; Hawthorn, Victoria, 3122 Australia.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 40; approx.

ITEMS: 35.
AB ABSTRACT: The ACER Paragraph Test is a screening test designed for use early in the school year to identify poor readers. The test is not designed to give comprehension scores on the reading ability of students, therefore, those whom the test identifies as poor readers will need further diagnosis to help identify the nature of their problems. Test content is narrative and/or descriptive with varied literary styles. Test intended for children in the last year of secondary school but may also be used in last year of primary school and the second year of secondary school.

AN ACCESSION NUMBER: TC800132 ETS 8512.
TI TITLE: ACER Primary Survey Reading Tests: Level A, B, C, and D.
DT SUBTESTS: Word Knowledge; Comprehension.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 71.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
GL GRADE LEVEL: 3; 4; 5; 6.
NT NOTES:
TIME: 50.
ITEMS: 84.
AB ABSTRACT: To assess reading comprehension and to aid the teacher in his/her judgement concerning the students' strengths and weaknesses. May be used 1) to determine the students' development in basic reading skills, 2) to identify those students who need special diagnostic and remedial treatment, 3) to compare a student's ability to understand words both in and out of context, and 4) to group students according to reading lability. The number of items vary: Level A (Grade 3) has 75 items; Level B (Grade 4), 83; Level C (Grade 5), 84; and Level D (Grade 6), 74. Includes Forms R and S for most levels.

AN ACCESSION NUMBER: TC800105 ETS 8512.
TI TITLE: ACER Primary Reading Survey Tests; Level D.
DT SUBTESTS: Word Discrimination; Word Formation; Dictionary Skills.
AU INSTITUTIONAL AUTHOR: Australian Council for Educatonal Research, Hawthorn.
YR YEAR: 72.
AV AVAILABILITY: Australian Council for Educational Research; P.O.Box 210; Hawthorn, Victoria, Australia 3122.
GL GRADE LEVEL: 6.
NT NOTES:
TIME: 75.
ITEMS: 105.
AB ABSTRACT: Supplements the ACER Primary Survey Reading Tests, Level D (TC 800132). Part 1A, Word Discrimination, includes meanings of near synonyms, nouns which accompany a particular stem adjective,

and words which are stronger in meaning. Part 1B, Word Formation, tests the formation of parts of speech by the addition of affixes to root words and uses the students' skill to recognize word forms of imaginary words. Part 1C presents a miniature dictionary, the use of which tests skills associated with abbreviations, word formation and recognition, definitions, pronunciation, accented syllables, and spelling. Used to identify reading problems as well as identify strengths or weaknesses in the student's word-skills. It also enables the teacher to identify student's understanding of words both in and out of context. This is form R.

AN ACCESSION NUMBER: TC800060 ETS 8512.
TI TITLE: ACER Silent Reading Test (Form C).
DT SUBTESTS: Word Knowledge; Speed of Reading; Reading for Meaning.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
AV AVAILABILITY: Australian Council for Educational Research; Distribution Services, P.O. Box 210; Hawthorn, Victoria, 3122; Australia.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 36; approx.
ITEMS: 219.
AB ABSTRACT: Designed to measure proficiency in three areas of reading skills, the tests are recommended for use in Australian schools for children aged 10-13 years. In addition to their use in primary schools they may be used in lower secondary forms, especially to identify weaker pupils and to provide information about their reading abilities.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

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